

Sunset Public Hearing Questions for  
**Compact for Education**  
Created by Section 49-12-201, *Tennessee Code Annotated*  
(Sunset termination June 2013)

*Response submitted by the Tennessee Department of Education (with assistance from the  
Education Commission of the States and the Tennessee Higher Education Commission)  
May 11, 2012*

**1. Provide a brief introduction to the Compact for Education, including information about its mission, purpose and duties. Who, in Tennessee, has primary responsibility for execution of provisions of the compact?**

The Compact for Education, which created the Education Commission of the States (ECS), was enacted by Tennessee in 1967. The ECS was created in 1965 to improve public education by facilitating the exchange of information, ideas and experiences among state policymakers and education leaders. It is a nonprofit, nonpartisan organization involving key leaders from all levels of the education system.

Member states are represented on the Commission by seven commissioners. Usually, as is the case in Tennessee, the Governor, two legislators appointed by their respective houses, and four public members appointed by the Governor, one of whom is the head of a state agency or institution with responsibility for education, serve as representatives.

According to the website for the Education Commission of the States, “The mission of the Education Commission of the States is to help states develop effective policy and practice for public education by providing data, research, analysis and leadership; and by facilitating collaboration, the exchange of ideas among the states and long-range strategic thinking.”

As stated in Tennessee statute (T.C.A. § 49-12-201), the specific purpose of the compact is fourfold:

1. Establish and maintain close cooperation and understanding among executive, legislative, professional, educational and lay leadership on a nationwide basis at the state and local levels.
2. Provide a forum for the discussion, development, crystallization and recommendation of public policy alternatives in the field of education.
3. Provide a clearinghouse of information on matters relating to educational problems and how they are being met in different places throughout the nation, so that the executive and legislative branches of state government and local communities may have ready access to the experience and record of the entire country, and so that both lay and professional groups in the field of education may have additional avenues for the sharing of experience and the interchange of ideas in the formation of public policy in education.
4. Facilitate the improvement of state and local educational systems so that all of them will be able to meet adequate and desirable goals in a society that requires continuous qualitative and quantitative advancements in educational opportunities, methods and facilities.

Duties of the ECS include conducting policy research and analysis; organizing state, regional, and national policy conferences; “connecting the dots” across policy landscape; promoting networks and partnerships; providing information and news; and customizing technical assistance.

**2. Who are Tennessee’s representatives on the Education Commission of the States created in Article III, Section A. of the compact?**

Governor Bill Haslam, Statutory appointment, 1/15/2011  
Representative Joe Carr, House appointment, 1/30/2012  
Sen. Dolores Gresham, Senate appointment, 3/19/2009  
Tomeka Hart, Governor appointment, 1/15/2011  
Dr. Rich Rhoda, Governor appointment, 3/8/2011  
Lana Seivers, Governor appointment, 1/19/2011  
Patrick Smith, Governor appointment, 3/8/2011

\* According to Article III, Section A of the compact “six members shall be appointed by and serve at the pleasure of the governor.” There is no specific term for his appointments.

**3. What other states have entered into the compact with Tennessee?**

Currently, 49 states, with the exception of Washington, are in the compact with Tennessee. American Samoa, the District of Columbia, Puerto Rico, and the Virgin Islands are also members of the Compact for Education.

**4. Have any party states withdrawn from the compact or filed notice of their intentions to withdraw under the provisions of Article VIII(D)? If so, which states and what were their stated reasons for withdrawing?**

The state of Washington withdrew from the compact in 1994 for unknown reasons.

Three other states have filed notice of intention to withdraw:

1. Utah - 2007 for fiscal reasons but did not complete the withdrawal process and are seeking to reengage with the ECS
2. Maine - 2007 for fiscal reasons but did not complete the withdrawal process and are still engaged with ECS
3. Virginia - 2012 for fiscal reasons but decided not to withdraw and remains a part of ECS

**5. How is the compact funded? What were the compact’s revenues (by source) and expenditures (by object) for fiscal years 2011 and 2012? What is the cost to Tennessee for the state to participate in the compact and what types of expenses are involved? Have the commission’s revenues and expenditures been audited annually by a qualified public accountant as required by Article VII, Section D of the compact?**

The compact is funded in 3 ways:

1. Annual fees paid by the member states according to a schedule determined by the ECS. Tennessee paid a fee of \$77,300 for fiscal years 2011 and 2012.
2. Grants
3. Contracts from national foundations

ECS also receives miscellaneous revenue from corporate sponsorship and registration fees.

The revenues and expenditures of the commission are audited annually by Wagner Barnes PC. The audit report is submitted to the Commission.

**6. How many times has the Education Commission of the States, created by Article III of the compact, met during fiscal years 2011 and 2012? Which representatives from Tennessee attended these meetings? Are minutes of these meetings kept? Who keeps the official minutes? How much per diem or travel reimbursement was associated with this activity?**

The Education Commission of the States met August 17-20, 2010 and July 6-8, 2011. Minutes are taken for each meeting and kept by the ECS staff associate for governance and committee relations. Minutes are distributed and approved at the subsequent ECS meeting.

It is ECS' policy to reimburse steering committee members for their travel to ECS meetings.

The ECS Commissioners from Tennessee present at the 2010 meeting were: Governor Phil Bredesen, Dr. Richard Rhoda, Tim Webb, and Dolores Gresham.

Other participants at the 2010 meeting were:

Teresa Chasteen, Worldwide Interactive Network (WIN)  
Elaine Crawley, Worldwide Interactive Network (WIN)  
Lillian Kellogg, Education Networks of America  
Nathan James, Tennessee Senate Education Committee

The ECS Commissioners from Tennessee present at the 2011 meeting were: Dr. Richard Rhoda and Tomeka Hart.

Other participants at the 2011 meeting were:

Treva Berryman, Tennessee Board of Regents  
Teresa Chasteen, Worldwide Interactive Network (WIN)  
Barbara Cooper, Tennessee House of Representatives  
Joseph Goins, Worldwide Interactive Network (WIN)  
Irving Hamer, Memphis City Schools  
Helen James, Tennessee General Assembly  
Nathan James, Tennessee Senate Education Committee  
Lillian Kellogg, Education Networks of America  
Paula Short, Tennessee Board of Regents

**7. Do the Tennessee representatives meet to confer other than at commission meetings? If so, what records are kept of these meetings and by whom?**

According to the Tennessee Higher Education Commissioner, Tennessee representatives communicate informally as necessary (conference calls, e-mail), but do not have formal meetings other than commission meetings.

- 8. Was a steering committee formed to conduct compact business when the full commission is not meeting as authorized by Article VI, Section A? If yes, which representatives from Tennessee serve on the steering committee? If no representative from Tennessee is currently serving on the steering committee, who was the last member to serve and when?**

A steering committee was formed. It is ECS policy for each member state to have one of its ECS commissioners serve of the steering committee. Dr. Richard Rhoda is the steering committee member for Tennessee.

While the ECS has its required annual meeting, it also calls together smaller steering committee meetings each year. The steering committee met in fiscal year 2010 on December 8-9 and also met in fiscal year 2011 on December 7-8. In FY2010, ECS Commissioner Richard Rhoda attended. In 2011, ECS Commissioner Dr. Richard Rhoda participated in executive finance meeting by telephone.

- 9. What other advisory and technical committees have been formed as authorized by Article VI, Section B? Are representatives from Tennessee serving on these committees? If no representatives from Tennessee are currently serving on these committees, who were the last members to serve on advisory or technical committees and when?**

According to ECS, no other advisory and technical committees have been formed under the terms of Article VI, Section B.

The ECS does have a few standing committees, though, other than the steering committee:

1. Executive Committee- provides strategic direction and oversight for the management, operations and financial policies of the Commission; powers include reviewing the ECS annual audit, ECS annual report and President's proposed budget before forwarding each on to the Steering Committee for final approval.
2. Finance Committee- provides advice to the Executive Committee on the selection of the Commission's certified public accounting firm, reviews the results of the public accounting firm's annual audit, reviews and makes recommendations regarding the President's proposed annual ECS budget, proposes to the Executive Committee changes in ECS's accounting practices, and recommends strategic financial policies to the Executive Committee.
3. Nominating Committee- makes nominations for ECS officers, Steering Committee positions, awards or recognitions, or other such nominations as the Chair or Steering Committee may request.
4. National Forum Planning Committee- works in concert with ECS staff to review and approve the overall design and desired outcomes for the ECS annual meeting, and establish an evaluation plan to assess Commissioner satisfaction, meeting effectiveness and provide direction to the President and staff for future meetings.

**10. Has the commission made annual reports to the Governor and General Assembly regarding its activities as required by Article III, Section J of the compact? When was the most recent annual report published? What other reports are prepared in conjunction with the operations and activities of the compact, and who receives the reports? Describe any reports and attach copies of any reports issued during fiscal years 2011 and 2012.**

ECS publishes annual reports and makes them readily available to ECS commissioners, along with the general public via the ECS website. In addition, ECS mails a copy of the annual report to ECS Commissioners who register for the annual meeting. An electronic version is also mailed to all ECS commissioners. (Specifically, the 2010 annual report was sent to Governor Phil Bredesen, Margaret Horn, Senator Dolores Gresham, Dr. Richard Rhoda and Tim Webb.)

A copy of the 2010 annual report is attached. A draft of the 2011 annual report is also attached, but is currently being reviewed by the ECS Executive Committee for approval.

Due to the fact that the ECS's fiscal year follows that of the calendar year, the 2012 annual report will not be available until 2013.

**11. What were the commission's major accomplishments during fiscal years 2011 and 2012? Specifically, describe the nature and extent of commission activities within each of the six powers enumerated in Article IV of the compact. What recommendations has the commission made during fiscal years 2011 and 2012 to agencies and officials of Tennessee regarding the improvement of public education? What, if any, actions have been taken based on these recommendations?**

- ECS conducted research and policy analysis in areas such as accountability, citizenship, early learning, finance, governance, and teacher quality and leadership, to help leaders understand and develop policy for preschool to postsecondary education and workforce development
- ECS created and maintains unique, 50-state databases for: Pre-Kindergarten, Kindergarten, Arts/scan (Arts Education), Charter Schools, School Choice, Citizenship Education (NCLC), Highly Qualified Teachers, Paraprofessionals, K-12 Governance Structures, Leadership Policy, Reading/Literacy, NCLB Reauthorization, Diversified Teacher Compensation Programs, Teacher Recruitment & Retention, Special Education Teacher Certification & Licensure, Teacher Certification & Licensure, Teacher Professional Development State Policy, Postsecondary Education Governance Structures, Teacher Preparation State Policy, High School Policy (includes databases on the following topics: Adolescent Literacy, Advanced Placement, Career & Technical Education, College-Ready Standards, Dual Enrollment, Early/Middle College High Schools, Exit Exams, Graduation Rates, High School/College Alignment, High School-Level Accountability, High School-Level Assessment, Highlights of Local Initiatives, International Baccalaureate, P-16/P-20 Councils, Postsecondary Feedback Systems, Special Populations in High School Assessments, State Data Systems, State Initiatives to Improve High Schools, STEM, Student Accountability, Student Support & Remediation and Virtual High Schools)
- ECS convened state, regional, and national policy conferences and meetings

- ECS provided customized technical assistance, such as policy audits, legislative testimony, research, meetings, consultations and advice
- ECS planned and coordinated the Tennessee Developmental Studies Redesign Workshop for approximately 150 higher education leaders from 33 states, to include a sizable contingent of Tennessee leaders in Nashville, October 5-7, 2010 in Nashville. The workshop presented the findings from the project, articulated next steps in the initiative and provided opportunities for state, system and institutional leaders to engage in discussion groups on the key issues and successes of the project
- The attached 2010 ECS Annual Report, draft of 2011 ECS Annual Report, 2010 ECS Publications, Databases and Convenings, and the 2011 ECS Publications, Databases and Convenings can provide further insight and details to the work and accomplishments of the ECS.

**12. Describe any items related to the compact that require legislative attention and your proposed legislative changes.**

We are not aware of any required legislative changes related to the compact.

**13. Should Tennessee's participation in the compact be continued? To what extent and in what ways would the absence of the compact affect the public health, safety or welfare?**

Tennessee has made great efforts in recent years to move Tennessee's education system forward through innovation and commitment to student achievement.

The information and resources provided by the ECS serve as a resource to Tennessee policy makers. It is important to know what other states/countries are doing in terms of education (what is working and what is not working). Updated information, policy implications, model policies to address issues, and strategies provided by the ECS allow Tennessee to look at this information and make informed decisions about how to improve and where to go next. While the current top-level leadership within the Tennessee Department of Education has had little experience working with the ECS, in discussions with the Tennessee Higher Education Commission and others, it is apparent our participation does provide value to the state, and, therefore, we see no reason to recommend Tennessee's withdrawal from the compact at this time.

**14. Please list all compact programs or activities that receive federal financial assistance and, therefore are required to comply with Title VI of the Civil Rights Act of 1964. Include the amount of federal funding received by program/activity.**

The Education Commission of the States receives federal funding from the Corporation for National and Community Service. The grant project period is 9/1/09 to 8/31/12. According to ECS, the total amount of this grant is \$926,640.

***If the compact does receive federal assistance, please answer questions 15 through 23. If the compact does not receive federal assistance, proceed directly to question 22.***

**15. Does the compact prepare a Title VI plan? If yes, please provide a copy of the most recent plan.**

According to ECS, the compact does not prepare a Title VI plan.

**16. Does the compact have a Title VI coordinator? If yes, please provide the Title VI coordinator's name and phone number and a brief description of his/her duties. If not, provide the name and phone number of the person responsible for dealing with Title VI issues.**

According to ECS, the compact does not have a Title VI coordinator.

**17. To which state or federal agency (if any) does the compact report concerning Title VI? Please describe the information the compact submits to the state or federal government and/or provide a copy of the most recent report submitted.**

According to ECS, for the CNCS grant, ECS reports to applicable state and local entities responsible for resolving discrimination complaints, and may send complaints to the CNCS Office of Civil Rights and Inclusiveness.

For any other discrimination and/or harassment issue that may arise, The ECS Human Resources Handbook addresses steps that must be taken should a complaint be filed. ECS has an Equal Opportunity Employment and Diversity policy to which all ECS staff must adhere. The ECS Human Resources Handbook also has a Non-discrimination and Harassment policy that includes detailed steps for filing a complaint.

**18. Describe the compact's actions to ensure that compact staff and clients/program participants understand the requirements of Title VI.**

According to ECS, the Corporation for National & Community Service issued a Grant Program Civil Rights and Non-Harassment Policy, dated 10/31/2007, to which ECS and any sub-recipients must adhere. The CNCS has zero tolerance for harassment and all forms of discrimination. ECS and all sub-recipients of this grant funding have assured compliance with the CNCS Civil Rights and Non-Harassment Policy. If a copy of this policy is required, ECS will send it upon request.

**19. Describe the compact's actions to ensure it is meeting Title VI requirements. Specifically, describe any compact monitoring or tracking activities related to Title VI, and how frequently these activities occur.**

As previously stated, the ECS, as the recipient of the CNCS federal grant, has assured compliance with the CNCS Grant Program Civil Rights and Non-Harassment Policy and with all Non-Discrimination requirements set forth in the Learn and Serve America 2009 Grant Application. All sub-recipients of these federal funds have been notified that ECS operates its program subject to the nondiscrimination requirements of the applicable statutes. Any site visits conducted by ECS staff confirm adherence to the CNCS policy.

According to Antionette Garcia with the ECS, on an annual basis, all ECS staff must acknowledge receipt of the ECS Human Resources Handbook, which contains policies on

Title-VI related issues, including non-discrimination, harassment, equal employment opportunity and other related topics.

**20. Please describe the compact's procedures for handling Title VI complaints. Has the compact received any Title VI-related complaints during the past two years? If yes, please describe each complaint, how each complaint was investigated, and how each complaint was resolved (or, if not yet resolved, the complaint's current status).**

According to ECS, it has not received any Title VI-related complaints during the past two years.

If a Title-VI-related complaint were to be received, the ECS would file the complaint with local and state agencies responsible for resolving discrimination complaints. ECS may also bring the complaint to the attention of the Corporation for National Service's Office of Civil Rights and Inclusiveness.

**21. Please provide a breakdown of current compact staff by title, ethnicity, and gender.**

The following information was provided to the Tennessee Department of Education from ECS with assistance from the Tennessee Higher Education Commission.

<b>Name</b>	<b>Title</b>	<b>Ethnicity</b>	<b>Gender</b>
Roger Sampson	President	White/Caucasian	Male
Antionette Garcia	Exec. Assistant	Hispanic	Female
Kathy Christie	Vice President, Knowledge/Information Management & Dissemination	White/Caucasian	Female
Tracy Vigil	Controller	White/Caucasian	Female
Mary Guidotti	Accountant, Payroll	White/Caucasian	Female
John Ivey	Publications and Distribution Coordinator	White/Caucasian	Male
Karen Kepler	Assoc. National Forum and Events Manager	White/Caucasian	Female
Heidi Normandin	Staff Associate, Governance and Committee Relations	White/Caucasian & Native American	Female
Karen Schimke	Director, Early Learning	White/Caucasian	Female
Kym Bloom	Print/Web Editor	White/Caucasian	Female
Stephanie Rose	Asst. Policy Analyst	White/Caucasian	Female
Emily Workman	Researcher	White/Caucasian	Female
Jennifer Dounay	Sr. Policy Analyst	White/Caucasian	Female
Mary Fulton	Policy Analyst	White/Caucasian	Female

**22. Please list all compact contracts, detailing each contractor, the services provided, the amount of the contract, and the ethnicity of the contractor/business owner.**

The following information was provided to the Tennessee Department of Education from ECS with assistance from the Tennessee Higher Education Commission.

<b>Name</b>	<b>Title</b>	<b>Ethnicity</b>	<b>Gender</b>
Mission Critical	IT Services - Specific to Maintenance	\$43,308.86	Unknown
JoAnne Wilkins	IT Services - Specific to Database development and conversion	\$62,019.25	Unknown
Whiteley Educational Consulting	Special Projects	\$4,375.00	Unknown
Strategic Partnership, LLC	Networking, Relationship Development and Fundraising	\$177,000.00	Unknown
24/7 Networks, Inc.	IT Services - Specific to Maintenance	\$1,757.50	Unknown
Wagner Barnes, PC	Accounting and Auditing Services	\$20,150.60	Unknown
KIDS Consortium	Postsecondary Project Work	\$4,115.00	Unknown
RMC Research Corp.	Service Learning Project Work	\$31,250.00	Unknown
Sam Chatlain	Video and Audio services	\$5,000.00	Unknown
Knowledge in the Public Interest	Postsecondary Project Work	\$122,500.00	Unknown
Daniel Baron	Consulting - Service Learning Work	\$3,000.00	Unknown
Civic~US.org	Consulting - Service Learning Work	\$1,500.00	Unknown
University of Massachusetts	Postsecondary Project Work	\$195,000.00	Unknown
G & L Services Ohio	Consulting - Schools of Success	\$2,254.38	Unknown
Academy for Educational Development	Postsecondary Project Work	\$4,389.33	Unknown
Image, Inc.	Video and Audio services	\$2,890.00	Unknown
Jason E. Kaplan	Video and Audio services	\$2,000.00	Unknown
Mark Herlinger Productions	Video and Audio services	\$1,400.00	Unknown

**2011 Subcontractors**

Mission Critical	IT Services - Specific	\$27,381.26	Unknown
------------------	------------------------	-------------	---------

JoAnne Wilkins	to Maintenance IT Services - Specific to Database development and conversion	\$59,686.25	Unknown
Gary Whiteley	Special Projects	\$4,000.00	Unknown
Strategic Partnership, LLC	Networking, Relationship Development and Fundraising	\$162,250.00	Unknown
Wagner Barnes, PC	Accounting and Auditing Services	\$17,450.00	Unknown
KIDS Consortium	Postsecondary Project Work	\$2,389.85	Unknown
RMC Research Corp.	Service Learning Project Work	\$37,500.00	Unknown
Sam Chatlain	Video and Audio services	\$4,000.00	Unknown
Knowledge in the Public Interest	Postsecondary Project Work	\$128,500.00	Unknown
Image Audiovisuals	Video and Audio services	\$23,324.87	Unknown
Mark Herlinger Productions	Video and Audio services	\$750.00	Unknown
Center for Teaching Quality, Inc.	Website Development - Teacher Leadership Standards	\$5,000.00	Unknown
HCM Strategists, LLC	Postsecondary Project Work	\$22,050.00	Unknown
Institute for Global Education and Service Learning	Service Learning Project Work	\$1,500.00	Unknown
JDL Horizons, LLC	Video and Audio services	\$7,500.00	Unknown
National Center for Higher Education Mgmt Systems	Postsecondary Project Work	\$26,550.00	Unknown
Third Eye Productions, Inc	Video and Audio services	\$4,500.00	Unknown
University of Massachusetts	Postsecondary Project Work	\$25,000.00	Unknown

**23. Describe how the compact ensures that minorities are included in needs assessments or any other discussions regarding program needs.**

All states, with the exception of Washington, along with the District of Columbia, American Samoa, Puerto Rico, and the Virgin Islands (and therefore all of their citizens) are represented in the compact.

According to the ECS, direction is gathered from minority constituents for needs assessments and programmatic development on a regular basis, especially from those who are directly affected by program services and resources.

When partnering with schools, districts, states and other educational entities, ECS always includes strategies and policies within these partnerships, projects and grant proposals that will target minorities most in need of educational assistance.

# 2010 MEETINGS & EVENTS

ECS' state, regional and national seminars, workshops and conferences provide policymakers and educators with opportunities to share ideas and learn from one another, as well as from experts across the country. The following meetings were held in 2010:

## **Winter Commissioner Meeting**

**January 6-8, 2010 :: New Orleans, Louisiana**

The ECS Winter Commissioner meeting continued the work of the Commission on the critical challenge of aligning education policy and practice to economic and workforce needs. ECS commissioners from across the nation came together to strategize on effective policies that will support American students and enable them to compete.

## **The District Leaders Network (DLN) Regional Leader Training Retreat**

**February 3-4 :: Alexandria, Virginia**

The DLN Regional Leader Training Retreat focused on capacity building and leadership skills development for the five regional leads. Representatives from two of NCLC's strategic partners – AASA and NSBA – attended and collaborated with the group on ways to strengthen efforts to promote quality service-learning in the field.

## **Telling the Story of Remedial Education: Using Data to Drive a State Strategy**

**February 9**

The ECS Getting Past Go project hosted an online jam examining how states and postsecondary systems collect and report data on developmental education for both accountability and continuous improvement purposes.

## **National Center for Learning and Citizenship (NCLC) Board Meeting**

**February 13-14, 2010 :: Phoenix, Arizona**

The NCLC executive board met to discuss further implementation of a two-year agenda focused on civic engagement as an essential component of citizenship education, and on service-learning as a vehicle for civic engagement. NCLC is governed by an executive board that includes chief state school officers, district superintendents, and representatives from policy and community-based organizations.

## **Thought Leader Session at the American Association of School Administrators (AASA) annual conference**

**February 13 :: Phoenix, Arizona**

Three DLN members, together with Kathy Havens Payne, State Farm Insurance Corporation's Senior Director of Education Leadership, presented a Thought Leaders Session entitled *Service-Learning and 21st Century Skills: Making the Connection* at AASA's annual conference.

## **District Leaders Network Meeting at AASA Annual Conference**

**February 14 :: Phoenix, Arizona**

DLN members convened in Phoenix to examine the Network's progress in regard to the strategic plan, the Schools of Success Initiative, and membership and recruitment efforts.

## **Schools of Success Webinar**

**February 26**

NCLC co-hosted a webinar for Learn & Serve Schools of Success subgrantees on evaluation and data collection processes to be utilized by RMC Denver.

## **National Conference on Next Generation K-12 Assessment Systems**

**March 8-9, 2010 :: Washington D.C.**

The National Conference on Next Generation K-12 Assessment Systems was co-hosted by ECS and the Council of Great City Schools, with support from the new Center for K-12 Assessment & Performance Management, an independent resource created by the Educational Testing Service (ETS).

## **DLN presentation at NYLC Annual Conference**

**March 25 :: San Jose, California**

Two school board members of the Network presented a session entitled *Your Untapped Resource: How School Boards Can Support Service-Learning* at the National Youth Leadership Council's annual conference.

## **The Heart of the Matter: Assessment, Placement and Delivery in Remedial Education**

**April 29**

The ECS Getting Past Go project hosted an online jam focused on the primary function and industry of remedial education – assessment, placement and instructional delivery. Increasing the success of students in remedial education will require states, systems and institutions to examine how to more effectively diagnose student deficiencies and prescribe remedies that will move students to college-level coursework quickly and effectively.

## **District Leaders Network meeting at NSBA Annual Conference**

**April 11 :: Chicago, Illinois**

The DLN hosted Derek Petersen, International Child/Youth Advocate and a student panel from NSBA's Youth in Governance, for a dynamic meeting focused on the value of youth voice and student representation on school boards.

## **Schools of Success Network Training Conference**

**May 3-5 :: Denver, Colorado**

The National Center for Learning and Citizenship hosted a two-day training conference for constituents of the nine Learn and Serve America Schools of Success Award recipient schools. The training provided an overview of the standards for high-quality service-learning practice and allowed participants time to develop action plans for their schools. Ultimately, the Schools of Success Network will serve as a professional learning community, to ensure effective sharing, strategizing and gleaning of lessons learned.

### **HealthCorp Thinker's Meeting**

*May 14, 2010, San Francisco, California*

ECS brought together healthcare, wellness, education and philanthropic leaders to establish a program to stop the epidemic of obesity and diabetes in students, while at the same time actively engaging students in leadership development and service-learning opportunities. The forum was held at the Blue Shield Corporate Office.

### **Rural Chiefs Summit**

*May 24-26, 2010 :: Rapid City, South Dakota*

ECS brought together a dozen Chief State School Officers from rural states. These rural Chiefs sought a forum to discuss educational challenges that impact rural schools and students – and possible solutions and next steps in addressing these challenges to increase rural student achievement and career and college readiness. Innovative uses of technology to deliver high-quality instruction was of particular interest.

### **The Legislative Education Staff Network (LESN) Meetings**

*July 26, 27 and August 18*

LESN was established in 1986 to assist legislative education staff in performing their jobs. The network is a collaborative partnership between ECS and the National Conference of State Legislatures (NCSL). LESN is governed by a steering committee consisting of ECS and NCSL appointees from the membership of the LESN. The Network operates year-round.

### **ECS National Forum on Education Policy**

*August 18-20, 2010 :: Portland, Oregon*

The forum focused on the nation's need to ensure strong career preparation for America's students and improved systems to retool displaced adults or assist those looking

for a better job opportunity. With generous support from the AT&T Foundation, State Farm Insurance Companies and Corinthian Colleges, ECS was able to bring 48 state teams of ECS commissioners and high-level policymakers from across the nation. Full state teams of ECS Commissioners were able to share and learn about education policies and strategies that could positively impact their respective states.



### **National Center for Learning and Citizenship (NCLC) Board Meeting**

*August 17-18, 2010 :: Portland, Oregon*

The NCLC board met and welcomed four new board members. Members conducted business and engaged in a spirited and deeply thoughtful discussion around the NCLC strategic plan. Board members include chief state school officers, district superintendents, and representatives from policy and community-based organizations.

### **Learn & Serve Schools of Success Webinars**

*August 26 & 27*

NCLC co-hosted Webinars for State Farm and Learn & Serve Schools of Success subgrantees on data collection and program research.

### **Getting Past Go Advisory Team**

*October 5 :: Nashville, Tennessee*

The Getting Past Go Advisory Team convened to review current project activity and to roll out the project's online community of practice toolkit. The meeting was attended by 12 developmental education leaders from throughout the nation.

### **Workshop on Remedial Education**

*October 6 :: Nashville, Tennessee*

The Getting Past Go project hosted a workshop for state, system and institutional leaders in developmental education to explore the key policy questions and issues related to more effectively leveraging investments in developmental education for student success. Approximately 90 people from 35 states participated in the event.

### **Tennessee Board of Regents Developmental Studies Redesign Workshop**

*October 7 :: Nashville, Tennessee*

The Tennessee Board of Regents Developmental Studies Redesign Initiative, which ECS co-directs, held a workshop showcasing the results from their four-year U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE) grant to redesign developmental education on their system campuses.

### **District Leaders Network (DLN)**

*October 15-16, Detroit :: Michigan*

The DLN met in conjunction with Youth Service America's Youth Service Institute. Teachers who currently are leading quality service-learning projects shared successes and challenges with Network members, and dialogued about ways to effectively expand the depth and breadth of service-learning at the district level.

### **Winter Commissioner's Meeting**

*December 8-10 :: Las Vegas, Nevada*

The Commission focused on boosting college completion for a new workforce, with issues including: college completion; value chain that begins in preschool; alignment of completion to workforce development; and the importance of adolescent literacy.



# 2010 MEETINGS & EVENTS

## Customized Technical Assistance and State Visits

ECS strives to keep policymakers on the leading edge of what's happening in the states and territories by gathering, analyzing and disseminating information about current and emerging issues, trends and innovations in state education policy. Additionally, we are often asked to provide legislative testimony and specialized technical assistance – an added benefit to paid member states. Please contact Barbara Thompson (303.299.3657 / bthompson@ecs.org) to schedule your personalized state visit.

The following are examples of tailored ECS work in states:

### **Nevada presentation to interim legislative committee**

*January 21, 2010*

*Focus:* Systems of state education governance

*ECS staff:* Kathy Christie

### **Georgia Leadership Meeting**

*January 26, 2010*

*Focus:* Roger Sampson met with Superintendent Kathy Cox and her staff to update them on ECS activities and initiatives that applied to Georgia's education goals. A major focus of their conversation was the 2010 National Forum on Education Policy. ECS regularly seeks feedback from state-level policymakers when developing our program agendas to ensure our events will meet state needs.

*ECS staff:* Roger Sampson

### **New York Regional meeting hosted by ECS Commissioner and Assemblywoman Barbara Clark**

*February 13, 2010*

*Focus:* Race to the Top – A National Perspective

*ECS staff:* Virtual involvement/presentation, Kathy Christie and Michael Griffith

### **Puerto Rico Summit on Workforce and Education Alignment**

*March 17-18, 2010*

*Focus:* Roger Sampson participated as a panelist at this summit focused on preparing students for entering the workforce or college. Additionally, Roger met with Puerto Rican leadership including: Dr. Jose Mendez, President of the Ana G. Mendez University System; Senator Kimey Raschke, Chairwoman, Education and Family Affairs Committee; Senator Thomas Rivera Schatz, President of the Senate; Secretary Miguel Romero, Department of Labor and Human Resources as well as other prominent leaders.

### **Indiana Leadership Meeting**

*April 15, 2010*

*Focus:* Introduce ECS to new Chief State School Officer, Tony Bennett

*ECS staff:* Roger Sampson

### **A Commitment to Excellence: Redesigning Student Success in Early Childhood, Elementary, Secondary and Postsecondary Education**

*April 19, 2010*

Roger Sampson was invited to participate as a panelist at the Texas Education Reform Foundation's 2010 Education Summit. The panel discussed how Texas can increase the number of college graduates and create a better trained workforce.

### **Multiple state team meeting in Ohio**

*April 23, 2010*

America's Promise – GradNation spring training held for a number of states.

*Focus:* Going to scale and collaboration across multiple governance systems/sector boundaries

*ECS staff:* Kathy Christie

### **Alaska Administrator Coaching Project in Anchorage**

*April 28, 2010*

*Focus:* Rebuild and update AACP Coaching curriculum and training components

*ECS staff:* Roger Sampson and Barbara Thompson

### **New Mexico's Workforce and Education Strategy Academy (Forgotten Middle-Skill Jobs) sponsored by Lt. Governor's office**

*May 25, 2010*

*Focus:* Expanding enrollment (as a first step to college completion; state approaches to making high school more productive in graduating students ready for college)

*ECS staff:* Kathy Christie

### **National Summit of Rural America: A Dialogue for Renewing Promise**

*June 3, 2010 :: Hillsboro, Missouri*

*Focus:* This National Summit, hosted by the U.S. Department of Agriculture, provided an opportunity for rural Americans to share their vision and ideas for creating a more prosperous and more promising future for rural America. Farmers, ranchers and foresters from around the country, as well as policymakers from all levels of government and community leaders discussed the key priorities and necessary policies to get rural America growing again.

*ECS staff:* Roger Sampson

### **Kentucky Leadership Meeting**

*June 30, 2010*

*Focus:* Update Governor's staff on ECS activities and introduce ECS to new SHEEO Robert King

*ECS staff:* Roger Sampson and Bruce Vandal

### **Ohio ECS Commissioners Briefing**

*July 1, 2010*

*Focus:* Update on ECS activities, products and services

*ECS staff:* Roger Sampson, Bruce Vandal and Kathy Christie

### **Pennsylvania Leadership Meeting**

*July 8, 2010*

*Focus:* Update on ECS activities, products and services

*ECS staff:* Roger Sampson

# 2010 ANNUAL REPORT

*"The Commission ... must stir up TROUBLE  
and make the body POLITIC begin to itch.*

*It must be UNAFRAID.*

*It must be a BLUEPRINT of an ARCHITECT.*

*It must be RESPONSIVE to all good IDEAS.*

*It must take the PROBLEMS, assemble the best PEOPLE  
and seek the ANSWERS, whatever they might be."*

*~ Terry Sanford*

*65th Governor of North Carolina*



# WHO WE ARE & WHAT WE DO

## The Mission of the Education Commission of the States:

To help states develop effective policy and practice for public education by providing data, research, analysis and leadership; and by facilitating collaboration, the exchange of ideas among the states and long-range strategic thinking.



## We are:

- **Legislatively-established.** We are the intermediary through which states agree to work together.
- **P-20 focused.** We work to align systems that begin with the earliest learners and continue through adulthood.
- **Cross-agency focused.** From the governor to the legislature, from state agency heads to elected boards and leaders, we serve leaders. Their aligned missions drive our work.
- **Policy focused.** The best policy is built on the best knowledge or research available. The best policy can be measured with results.
- **Nonprofit.** We work hard to make every state dollar support service to states and subsequently, to optimize the education of all kids and adults. We strive to make every grant or contract dollar do the same.
- **Nonpartisan.** We take on problems, assemble the best people and seek the answers, whatever they might be.

## We honor the values of the over-300 ECS Commissioners who represent their states.

### ECS Commissioners:

- Reach across the aisle
- Seek diverse perspectives
- Support a common good
- Respect hard work and diligence.

## 2010 ECS Products

Check out our impressive collection, which includes direct links to StateNotes, Policy Briefs, Alerts, *The Progress of Education Reform*, Research Studies database, state policy databases and ECS newsletters.

[www.ecs.org/2010ECSPubs.pdf](http://www.ecs.org/2010ECSPubs.pdf)



**Education Commission**  
of the **S t a t e s**

**2011–13 ECS Chair:** Colorado Governor John Hickenlooper

**2008–10 ECS Chair:** Minnesota Governor Tim Pawlenty

**ECS President:** Roger Sampson  
700 Broadway, Suite 810  
Denver, CO 80203-3442  
303.299.3600  
303.296.8332 fax

[www.ecs.org](http://www.ecs.org) || [ecs@ecs.org](mailto:ecs@ecs.org)

# WHO WE ARE & WHAT WE DO

## The purpose of the Compact for Education

1. Establish and maintain close cooperation and understanding among executive, legislative, professional educational and lay leadership on a nationwide basis at the state and local levels
2. Provide a forum for the discussion, development, crystallization and recommendation of public policy alternatives in the field of education
3. Provide a Clearinghouse of information on matters relating to educational problems and how they are being met in different places throughout the nation, so that the executive and legislative branches of state government and of local communities may have ready access to the experience and record of the entire country, and so that both lay and professional groups in the field of education may have additional avenues for the sharing of experience and the interchange of ideas in the formation of public policy in education
4. Facilitate the improvement of state and local educational systems so that all of them will be able to meet adequate and desirable goals in a society which requires qualitative and quantitative advance in educational opportunities, methods and facilities.

## The role of ECS member states and Commissioners

- Comprise The Commission
- Represent respective states
- Inform the goals and objectives and the annual agenda of the Compact for Education
- Advise the ECS president and staff
- Lead by example across the states
- Share with peers
- Provide financial support

## The role of the ECS President in the Commission

- Ensure integrity in all aspects
- Set the goals, objectives and annual agenda
- Employ staff
- Ensure quality of services
- Maintain fiscal stability

## The role of ECS Employees in the Commission

- Advise the president regarding the annual agenda, activities and strategies
- Conduct the work of the organization
- Provide service to the states
- Continuously monitor quality of service



Former Governor of Wyoming and former ECS Chair, Jim Geringer, leads a session at the National Forum on how graphic information can be used as a learning tool.

# TABLE OF CONTENTS

<b>Message from Governor John Hickenlooper, ECS Chair</b>	<b>5</b>
---	----------

<b>Message from ECS President Roger Sampson</b>	<b>6</b>
---	----------

<b>2010 ECS Officers &amp; Committee Members</b>	<b>7</b>
--	----------

Executive Committee	7
---------------------	---

Finance, National Forum and Nominating Committees	8
---	---

Steering Committee	9
--------------------	---

ECS Commissioners by State	10-13
----------------------------	-------

## **2010 Performance Reports**

Early Learning Program	14
------------------------	----

Information Clearinghouse	15-16
---------------------------	-------

National Center for Learning & Citizenship (NCLC)	17-18
---	-------

Postsecondary Education & Workforce Development Institute	19-21
---	-------

Teaching Quality & Leadership Institute	22-23
---	-------

<b>ECS Meetings and Events</b>	<b>24 -25</b>
--------------------------------	---------------

## **Financial Reports**

Statement of Financial Position	26
---------------------------------	----

Statement of Revenues, Expenses and Change in Net Assets	27
--	----

Statement of Foundation, Corporation and Government Agency Support	28
--	----

*We have made it easy for you to navigate this report. Throughout this document, you will find hyperlinks in red to reports, meetings, resources and ECS Web pages.*

## Dear Colleagues,

Education is the single most important building block for our economic future. In my first state of the state address, I said that:

- Education is the social bedrock for the hopes and dreams of our children and the foundation that is necessary for their future prosperity.
- No community can have sustained economic growth without a good education system.

The link between education and economic development is clear. Ask any business leader thinking of moving or relocating a business to another state and she'll likely tell you that tax incentives and public subsidies matter less than a state's quality of life and the excellence of its schools.

Without a strong education system, job creation and economic development cannot be sustained. I believe that great teachers and school leaders are crucial to transforming our schools. We also need parental involvement to find ways to get kids to work harder. Education must be promoted and supported as a lifetime endeavor.

The Education Commission of the States, by working with governors and educators across the country, is in a uniquely powerful position to help foster these changes. Every two years, the chairship of ECS rotates between Democratic and Republican governors. I assumed the Chair position from the very capable Governor of Minnesota, Tim Pawlenty.

ECS and I would like to thank former Governor Pawlenty for his service and dedication to the organization. As an effective state and national leader, he has been a thoughtful and articulate proponent of making sure our children have the education they need to complete in a global economy.

*Sincerely,*



**John Hickenlooper**  
Governor of Colorado  
2011-13 ECS Chair



“Education is the social bedrock for the hopes and dreams of our children and the foundation that is necessary for their future prosperity.”

## Dear Friends of ECS,

Education reform in the United States has been simmering for decades. The deep recession has turned up the heat on education reform to the point it is now boiling. Most reform efforts are focused on outcomes versus inputs and the current education system is being challenged on every front and every level. There is little disagreement that a high-quality and efficient education system is a critical component to a strong economy and economic development. While the U.S. education system has been incredibly resilient to change over the past 100 years, it is generally easy to get agreement on desired outcomes: 1) increasing college graduates; 2) increasing high school graduates who are both work-ready and college-ready; and 3) aligning the education system to workforce needs.



States are approaching their reform efforts differently and the role for ECS has never been more important. The need to convene state policymakers and share policies, data and practices is critical. The structure of the ECS Compact, with key policymakers in each state being designated as ECS Commissioners, has proven to be very effective in moving policy forward at the state level. The power of teams of state policymakers continues to be an effective model, even in times of great turnover and flux.

In 2010, ECS made the commitment to bring ECS commissioners as a team from each state to the National Forum. ECS will continue this effort to ensure that each state can bring their ECS Commissioners together at the 2011 National Forum in Denver. The team participation and exchange will foster successful implementation of their state education reform efforts.

ECS will continue to facilitate the exchange of data and information that can help states develop and implement policies that improve the achievement levels of students in this country and increase our ability to compete in this global economy. The need to align our education system with the changing workforce demands will be of critical importance and will require an ongoing dialog with employers and corporate leaders. ECS will expand opportunities for state policymakers and industry leaders to exchange thoughts, needs and strategies.

Best Regards,

A handwritten signature in black ink that reads "Roger Sampson". The signature is fluid and cursive.

Roger Sampson  
President, Education Commission of the States

“The need to convene state policymakers and share policies, data and practices is critical.”

# 2010 ECS EXECUTIVE COMMITTEE

as of December 31, 2010

## Chair, 2008-10



**Tim Pawlenty**

Governor  
Minnesota

## Vice Chair



**Barbara Clark**

Assemblywoman and Member  
Committee on Education  
New York Assembly

## Treasurer



**Richard Rhoda**

Executive Director  
Tennessee Higher  
Education Commission

## Former Chair, 2006-08



**Kathleen Sebelius**

Secretary  
U.S. Department of  
Health and Human Services



**Thomas Horgan**

President and CEO  
New Hampshire College  
and University Council



**Dwight Jones**

Superintendent  
Clark County School District  
Nevada



**Rae Ann Kelsch**

Chair, Education Committee  
North Dakota House  
of Representatives



**Luther Olsen**

Member  
Education Committee  
Wisconsin Senate

# 2010 ECS STANDING COMMITTEES

as of December 31, 2010

## FINANCE COMMITTEE

### Chair

**Richard Rhoda**

Executive Director  
Tennessee Higher  
Education Commission

### Vice Chair

**Barbara Cegavske**

Vice Chair  
Human Resources and  
Education Committee  
Nevada Senate

### Con Bunde

Member, Labor and  
Commerce Committee  
Alaska Senate

### Adrienne Jones

Speaker Pro Tem  
Maryland House of Delegates

### Stephen Wise

Chair, Committee on Education  
Pre-K-12 Appropriations  
Florida Senate

## NOMINATING COMMITTEE

### Chair

vacant

### Vice Chair

**Luther Olsen**

Member  
Education Committee  
Wisconsin Senate

### John Andreason

Member  
Education Committee  
Idaho Senate

### Rae Ann Kelsch

Chair  
Education Committee  
North Dakota House  
of Representatives

### David Sokola

Chair  
Education Committee  
Delaware Senate

## NATIONAL FORUM PLANNING COMMITTEE

### Chair

**Thomas Horgan**

President and CEO  
New Hampshire College  
and University Council

### John Bonaiuto

Executive Director  
Nebraska School  
Boards Association

### Barbara Clark

ECS Vice Chair and Member  
Committee on Education  
New York Assembly

### Caroline Novak

President  
A+ Education Foundation



ECS President Roger Sampson speaking at the Commissioners' Business Meeting at the 2010 National Forum.

## STEERING COMMITTEE OFFICERS

### Chair

**Tim Pawlenty**  
Governor  
Minnesota

### Vice Chair

**Barbara Clark**  
Assemblywoman  
New York Assembly

### Treasurer

**Richard Rhoda**  
Executive Director  
Tennessee Higher  
Education Commission

## STEERING COMMITTEE MEMBERS

**ALABAMA:** Vivian Figures, Senator

**ALASKA:** Con Bunde, Senator

**AMERICAN SAMOA:** Evelyn Godinet, School Principal

**ARIZONA:** Linda Gray, Senator

**CALIFORNIA:** Wilmer Amina Carter, Assembly Member

**COLORADO:** Dwight Jones, former Commissioner of Education

**CONNECTICUT:** Andrew Fleischmann, Representative

**DELAWARE:** David Sokola, Senator

**DISTRICT OF COLUMBIA:** Allen Sessoms, President,  
University of District of Columbia

**FLORIDA:** Stephen Wise, Senator

**GEORGIA:** Freddie Powell Sims, Senator

**HAWAII:** Roy Takumi, Representative

**IDAHO:** John Andreason, Senator

**ILLINOIS:** Christopher Koch, State Superintendent of Education

**INDIANA:** Gregory Porter, Representative

**IOWA:** Daryl Beall, Senator

**KANSAS:** Diane DeBacker, Commissioner of Education

**KENTUCKY:** Joseph U. Meyer, Secretary, Education and  
Workforce Development Cabinet

**LOUISIANA:** Paul Pastorek, State Superintendent of Education

**MAINE:** Sarah Redfield, Professor, Franklin Pierce Law Center

**MARYLAND:** Adrienne Jones, Delegate

**MASSACHUSETTS:** Mitchell Chester, Commissioner of Education

**MICHIGAN:** Irma Clark-Coleman, Senator

**MINNESOTA:** Tim Pawlenty, Governor

**MISSISSIPPI:** Hank Bounds, Commissioner of Higher Education

**MISSOURI:** Maynard Wallace, Representative

**MONTANA:** Denise Juneau, Superintendent of Public Instruction

**NEBRASKA:** John Bonaiuto, Executive Director  
Nebraska Association of School Boards

**NEVADA:** Barbara Cegavske, Senator

**NEW HAMPSHIRE:** Thomas Horgan, President and CEO, New Hampshire  
College and University Council

**NEW JERSEY:** Shirley Turner, Senator

**NEW MEXICO:** Rick Miera, Representative

**NEW YORK:** Barbara Clark, Assemblywoman

**NORTH CAROLINA:** Howard Lee, Executive Director  
North Carolina Education Cabinet

**NORTH DAKOTA:** Rae Ann Kelsch, Representative

**OHIO:** Deborah Delisle, Superintendent of Public Instruction

**OKLAHOMA:** Tony Hutchison, Vice Chancellor  
Oklahoma Regents for Higher Education

**OREGON:** George Pernsteiner, Chancellor, Oregon University System

**PENNSYLVANIA:** James Roebuck, Representative

**PUERTO RICO:** Lucy Arce Ferrer, Senator

**SOUTH CAROLINA:** Garrison Walters, Executive Director, South Carolina  
Commission on Higher Education

**SOUTH DAKOTA:** Jack Warner, Executive Director and CEO  
South Dakota Board of Regents

**TENNESSEE:** Richard Rhoda, Executive Director,  
Tennessee Higher Education Commission

**TEXAS:** Robert Scott, Commissioner of Education

**VIRGIN ISLANDS:** LaVerne Terry, Commissioner of Education

**VIRGINIA:** Patricia Wright, Superintendent of Public Instruction

**WEST VIRGINIA:** Mary Poling, Delegate

**WISCONSIN:** Luther Olsen, Senator

**WYOMING:** Jim McBride, State Superintendent of Public Instruction

# 2010 ECS COMMISSIONERS

as of December 31, 2010

## ALABAMA

Stephanie Bell, *Member, Alabama State Board of Education*  
Vivian Figures, *Chair, Senate Education Committee*  
Mac Gipson, *State Representative*  
Sally Howell, *Executive Director, Alabama Association of School Boards*  
Richard Lindsey, *Chair, House Education Appropriations Committee*  
Caroline Novak, *President, A+ Education Partnership*  
Bob Riley, *Governor*

## ALASKA

Con Bunde, *State Senator*  
Esther Cox, *Chair, Alaska State Board of Education and Early Development*  
Carl Gatto, *State Representative*  
Les Morse, *Interim Commissioner of Education*  
Sean Parnell, *Governor*  
Carl Rose, *Executive Director, Association of Alaska School Boards*  
Karl Wing, *university student*

## AMERICAN SAMOA

Viane Etuale, *Director, Office of Catholic Education*  
Evelyn Godinet, *Principal, Manumalo Baptist School*  
Togiola Tulafano, *Governor*

## ARIZONA

Doris Goodale, *Vice Chair, House Education Committee*  
Linda Gray, *Vice Chair, Senate Education K-12 Committee*  
John Huppenthal, *Chair, Senate Education K-12 Committee*  
Franklin Pratt, *State Representative*

## ARKANSAS

Gilbert Baker, *Chair, ALC Higher Education Committee*  
Mike Beebe, *Governor*  
Terri Hardy, *Consultant, EzE Educational Consulting*  
Kaneaster Hodges, *member, Arkansas Higher Education Coordinating Board*  
Calvin Johnson, *Dean, University of Arkansas at Pine Bluff*  
Tom Kimbrell, *Commissioner of Education*

## CALIFORNIA

Elaine Alquist, *State Senator*  
Wilmer Amina Carter, *State Assembly Member*  
Jack O'Connell, *Superintendent of Public Instruction*  
Arnold Schwarzenegger, *Governor*  
Kent Wong, *Director, UCLA Center for Labor Research and Education*

## COLORADO

Matt Gianneschi, *Vice President, Community College of Aurora*  
Evie Hudak, *State Senator*  
Beverly Ingle, *President, Colorado Education Association*  
Dwight Jones, *former Commissioner of Education*  
Andrew Kerr, *State Representative*  
Barbara O'Brien, *Lieutenant Governor*  
Bill Ritter, *Governor*

## CONNECTICUT

Sam Caligiuri, *State Senator*  
Cheryl Dickinson, *Professor, Southern Connecticut State University*  
Andrew Fleischmann, *Chair, House Education Committee*  
Mary Ann Handley, *Chair, Higher Education and Employment Advancement Committee*  
Adam Liegeot  
Mark McQuillan, *Commissioner of Education*  
M. Jodi Rell, *Governor*  
Betty Sternberg, *Professor, Central Connecticut State University*

## DELAWARE

Jennifer Davis, *Vice President, University of Delaware*  
Lillian Lowery, *Secretary of Education*  
Jack Markell, *Governor*  
Chad Robinson, *Legislative Assistant to the Lieutenant Governor*  
Teresa Schooley, *Chair, House Education Committee*  
David Sokola, *Chair, Senate Education Committee*  
James Wolfe, *President and CEO, Delaware Chamber of Commerce*

## DISTRICT OF COLUMBIA

Joseph Askew, Jr., *Chair, UDC Board of Trustees*  
Beth Colleye, *Interim Superintendent of Education*  
Adrian Fenty, *Mayor*  
Vincent Gray, *Chair, DC Council*  
Allen Sessoms, *President, University of District of Columbia*  
Ted Trabue, *President, DC Board of Education*

## FLORIDA

Charlie Crist, *Governor*  
Luis Garcia, *State Representative*  
Frances Haithcock, *Chancellor, Florida Department of Education*  
Bill Heller, *State Representative*  
Evelyn Lynn, *Chair, Senate Higher Education Appropriations Committee*  
Eric Smith, *Commissioner of Education*  
Stephen Wise, *Chair, Senate Education PreK-12 Appropriations Committee*

## GEORGIA

Brad Bryant, *State Superintendent of Schools*  
Erroll Davis, *Chancellor, Board of Regents, University System of Georgia*  
Edward Lindsey, *State Representative*  
Freddie Powell Sims, *State Senator*  
Sonny Perdue, *Governor*

## HAWAII

Neil Abercrombie, *Governor*  
Ann Botticelli, *Kamehameha Schools*  
Hans Chun  
Kathryn Matayoshi, *Interim Superintendent of Education*  
Roy Takumi, *Chair, House Education Committee*  
Jill Tokuda, *State Senator*  
Dale Webster

For a current list of commissioners and their titles, please see: [www.ecs.org/commissioners](http://www.ecs.org/commissioners).

# 2010 ECS COMMISSIONERS

## IDAHO

John Andreason, *State Senator*  
John Goedde, *Chair, Senate Education Committee*  
David Hawk  
Bob Nonini, *Chair, House Education Committee*  
C.L. Otter, *Governor*

## ILLINOIS

Andrea Brown, *member, Illinois Board of Education*  
Ed Geppert, *President, Illinois Federation of Teachers*  
Christopher Koch, *State Superintendent of Education*  
Kevin McCarthy, *State Representative*  
Pat Quinn, *Governor*

## INDIANA

Mitch Daniels, *Governor*  
Dennis Kruse, *Chair, Senate Education and Career Development Committee*  
Gregory Porter, *Chair, House Education Committee*  
Earline Rogers, *State Senator*

## IOWA

Chet Culver, *Governor*  
Daryl Beall, *State Senator*  
Nancy Boettger, *State Senator*  
Mary Chapman, *Vice President, Des Moines Area Community College*  
Judy Jeffrey, *former Director of Education*  
Roger Wendt, *Chair, House Education Committee*

## KANSAS

Mark Parkinson, *Governor*  
John Allison, *Superintendent, Wichita Public Schools*  
Clay Aurand, *Chair, House Education Committee*  
Sally Cauble, *member, Kansas Board of Education*  
Diane DeBacker, *Commissioner of Education*  
Christine Downey-Schmidt, *Regent, Kansas Board of Regents*  
Jean Schodorf, *Chair, Senate Education Committee*

## KENTUCKY

Steven Beshear, *Governor*  
Gary Cox, *President, Association of Independent Kentucky Colleges and Universities*  
Bonnie Freeman, *former member, Kentucky Board of Education*  
Joseph U. Meyer, *Secretary, Kentucky Education and Workforce Development Cabinet*  
William Phillips, *Dean, University of Eastern Kentucky*  
Carl Rollins, *Chair, House Education Committee*  
Kenneth Winters, *Chair, Senate Education Committee*

## LOUISIANA

Austin Badon, *Chair, House Education Committee*  
Andre Coudrain, *Attorney, Cashe Lewis Coudrain & Sandage Law Firm*  
Bobby Jindal, *Governor*  
Ben Nevers, *Chair, Senate Education Committee*  
Paul Pastorek, *State Superintendent of Education*  
Phyllis Taylor, *Chair and President, Patrick F. Taylor Foundation*  
Paul Vallas, *Superintendent, Louisiana Recovery School District*

## MAINE

Duke Albanese, *Senior Policy Advisor, Great Schools Partnership*  
Justin Alfond, *State Senator*  
John Baldacci, *Governor*  
John Fitzsimmons, *President, Maine Community College System*  
Constance Goldman, *Former State Representative*  
Sarah Redfield, *Professor, Franklin Pierce Law Center*

## MARYLAND

Patricia Foerster, *Education Policy Advisor for Governor O'Malley*  
Nancy Grasmick, *Superintendent of Schools*  
Adrienne Jones, *Speaker Pro Tem, House of Delegates*  
Delores Kelley, *State Senator*  
James Lyons, *Secretary of Higher Education*  
Martin O'Malley, *Governor*  
Martha Smith, *President, Anne Arundel Community College*

## MASSACHUSETTS

Maura Banta, *East Coast Regional Manager, IBM Corporation*  
Mitchell Chester, *Commissioner of Education*  
Richard Freeland, *Commissioner of Higher Education*  
Sherri Killins, *Commissioner of Early Education and Care*  
Paul Reville, *Secretary of Education*  
Jack Wilson, *President, University of Massachusetts*

## MICHIGAN

John Austin, *Vice President, Michigan Board of Education*  
Irma Clark-Coleman, *Commissioner, Wayne County Commission*  
Michael Flanagan, *Superintendent of Public Instruction*  
Jennifer Granholm, *Governor*  
Niya Hardin, *Education Policy Advisor for Governor Granholm*  
Wayne Kuipers, *Chair, Senate Education Committee*  
Tim Melton, *Chair, House Education Committee*

## MINNESOTA

Pat Garofalo, *State Representative*  
Mindy Greiling, *Chair, House K-12 Finance Division Committee*  
David Metzen, *Director, Minnesota Office of Higher Education*  
Gen Olson, *State Senator*  
Tim Pawlenty, *Governor*  
Alice Seagren, *Commissioner of Education*  
Charles Wiger, *State Senator*

## MISSISSIPPI

Haley Barbour, *Governor*  
Hank Bounds, *Commissioner of Higher Education*  
Cecil Brown, *Chair, House Education Committee*  
Kelvin Buck, *Chair, House Universities and Colleges Committee*  
Tom Burnham, *State Superintendent*  
Videt Carmichael, *Chair, Senate Education Committee*  
Doug Davis, *Chair, Senate Universities and Colleges Committee*

## MISSOURI

Karen Dawson  
 Thomas Kerber, *Principal, Insurance and Benefits Group*  
 Robert Mayer, *Chair, Senate Education Committee*  
 Jay Nixon, *Governor*  
 Maynard Wallace, *Chair, House Elementary and Secondary Education Committee*  
 Tina Zubeck, *School-Community Relations, Platte County R-3 School District*

## MONTANA

Denise Juneau, *Superintendent of Public Instruction*  
 Jane Karas, *President, Flathead Community College*  
 Sue Malek, *State Representative*  
 Linda McCulloch, *Secretary of State*  
 Brian Schweitzer, *Governor*  
 Carmen Taylor, *Executive Director, National Indian School Board Association*

## NEBRASKA

Greg Adams, *Chair, Education Committee*  
 John Bonaiuto, *Executive Director, Nebraska Association of School Boards*  
 Roger Breed, *Commissioner of Education*  
 John Harms, *State Senator*  
 David Heineman, *Governor*  
 Rich Pahls, *State Senator*  
 Jess Wolf, *President, Nebraska Education Association*

## NEVADA

Paul Aizley, *Assemblymember*  
 Barbara Cegavske, *State Senator*  
 Kathleen Conaboy  
 Marilyn Dondero Loop, *Assemblymember*  
 James Gibbons, *Governor*  
 Valerie Weber, *Campus Community Relations Representative, University of Phoenix*  
 Joyce Woodhouse, *State Senator*

## NEW HAMPSHIRE

Virginia Barry, *Commissioner of Education*  
 Kathryn Dodge, *Executive Director, New Hampshire Postsecondary Education Commission*  
 Thomas Horgan, *President and CEO, New Hampshire College and University Council*  
 Molly Kelly, *Chair, Senate Education Committee*  
 Daphne Kenyon, *member, New Hampshire Board of Education*  
 John Lynch, *Governor*  
 Emma Rous, *Chair, House Education Committee*

## NEW JERSEY

Christian Angelillo, *School Administrator, Kittatinny Regional School District*  
 Chris Christie, *Governor*  
 Susan Cole, *President, Montclair State University*  
 Patrick Diegnan, *Deputy Speaker and Chair, Assembly Education Committee*  
 Kristin Hennessy  
 Shirley Turner, *President Pro Tem and Chair, Senate Education Committee*

## NEW MEXICO

Toney Anaya, *Attorney, Anaya Law Firm*  
 Gayle Dean, *Executive Director, San Juan College Foundation*

Viola Florez, *Secretary of Higher Education*  
 Rick Miera, *Chair, House Education Committee*  
 Sharon Morgan, *President, NEA – New Mexico*  
 Cynthia Nava, *Chair, Senate Education Committee*  
 Bill Richardson, *Governor*

## NEW YORK

Barbara Clark, *Assemblywoman*  
 Johanna Duncan-Poitier, *Vice Chancellor, State University of New York*  
 Bethaida Gonzalez, *Dean, Syracuse University*  
 David Paterson, *Governor*  
 Toby Stavisky, *Chair, Senate Higher Education Committee*  
 David Steiner, *Commissioner of Education*

## NORTH CAROLINA

Daniel Blue, *State Senator*  
 William Harrison, *Chair, North Carolina Board of Education*  
 Margaret Jeffus, *State Representative*  
 Robert Landry, *former Superintendent, Davie County Schools*  
 Howard Lee, *Executive Director, North Carolina Education Cabinet*  
 Marvin Lucas, *Co-Chair, House Education Committee*  
 Beverly Perdue, *Governor*

## NORTH DAKOTA

John Hoeven, *Governor*  
 Rick Buresh, *Superintendent, Fargo Public Schools*  
 Doug Johnson, *Executive Director, North Dakota Council of Educational Leaders*  
 Rae Ann Kelsch, *Chair, House Education Committee*  
 Gary Lee, *Vice Chair, Senate Education Committee*  
 Jack Maus, *Superintendent, Grafton Public Schools*  
 Nicole Poolman, *English Teacher, Century High School*

## OHIO

Marvenia Bosley  
 Gary Cates, *Chair, Senate Education Committee*  
 Deborah Delisle, *Superintendent of Public Instruction*  
 Patricia Frost-Brooks, *President, Ohio Education Association*  
 Linda Schneider  
 Ted Strickland, *Governor*  
 Brian Williams, *Chair, House Education Committee*

## OKLAHOMA

Ann Coody, *State Representative*  
 Nance Diamond  
 John Ford, *Chair, Senate Education Committee*  
 Sandy Garrett, *Superintendent of Public Instruction*  
 Brad Henry, *Governor*  
 Tony Hutchison, *Vice Chancellor, Oklahoma Regents for Higher Education*  
 Glen Johnson, *Chancellor, Oklahoma Regents for Higher Education*

## OREGON

Suzanne Bonamici, *State Senator*  
 Susan Castillo, *Superintendent of Public Instruction*  
 Jeff Kruse, *Vice Chair, Senate Education and General Government Committee*  
 George Pernsteiner, *Chancellor, Oregon University System*  
 James Sager, *Assistant Superintendent, Northwest Regional Education Service District*  
 Judy Stiegler, *State Representative*

# 2010 ECS COMMISSIONERS

Gene Whisnant, *State Representative*

## PENNSYLVANIA

Paul Clymer, *State Representative*

Andrew Dinniman, *State Senator*

Kenneth Jarin, *Attorney, Ballard, Spahr, Andrews & Ingersoll*

Jeffrey Piccola, *Chair, Senate Education Committee*

Edward Rendell, *Governor*

James Roebuck, *Co-Chair, House Education Committee*

Ian Rosenblum, *Executive Policy Specialist for Governor Rendell*

## PUERTO RICO

Lucy Arce Ferrer, *State Senator*

Luis Fortuno, *Governor*

Jennifer Gonzalez-Colon, *Speaker of the House*

Odette Pineiro Caballero, *Secretary of Education*

## RHODE ISLAND

Terri Adelman, *Executive Director, Volunteers in Providence Schools*

Donald Carcieri, *Governor*

Peter McWalters, *former Commissioner of Education*

Gary Sasse, *Director, Rhode Island Department of Revenue*

## SOUTH CAROLINA

Robert Hayes, *State Senator*

Larry Kobrovsky, *Attorney at Law*

Edward Pitts, *State Representative*

Mark Sanford, *Governor*

Willis Walling

Garrison Walters, *Executive Director, South Carolina Commission on Higher Education*

## SOUTH DAKOTA

Dale Bertsch, *Senior Policy Advisor to Governor Rounds*

Cooper Garnos, *Majority Whip and Chair, Senate Education Committee*

Thomas Hawley, *Vice President and Provost, Northern State University*

Tom Oster, *Secretary of Education*

Mike Rounds, *Governor*

Jacqueline Sly, *State Representative*

Jack Warner, *Executive Director and CEO, South Dakota Board of Regents*

## TENNESSEE

Gloria Bonner, *Assistant to the President, Middle Tennessee State University*

Phil Bredeisen, *Governor*

Dolores Gresham, *Chair, Senate Education Committee*

Bruce Opie, *Commissioner of Education*

Richard Rhoda, *Executive Director, Tennessee Higher Education Commission*

William Patrick Smith, *Interim Director, Tennessee Race to the Top Oversight Team*

Leslie Winningham, *Vice Chair, House Education Committee*

## TEXAS

Rob Eissler, *Chair, House Public Education Committee*

Geanie Morrison, *Chair, House Higher Education Committee*

Raymund Paredes, *Commissioner of Higher Education*

Rick Perry, *Governor*

Robert Scott, *Commissioner of Education*

Florence Shapiro, *Chair, Senate Education Committee*

Royce West, *State Senator*

## UTAH

Gary Herbert, *Governor*

Howard Stephenson, *State Senator*

## VERMONT

Angelo Dorta, *President, Vermont NEA*

James Douglas, *Governor*

Robert Starr, *Chair, Senate Education Committee*

## VIRGIN ISLANDS

John deJongh, *Governor*

David Hall, *President, University of the Virgin Islands*

Winona Hendricks, *Chair, Virgin Islands Board of Education*

Wayne James, *Chair, Senate Youth, Education and Culture Committee*

Nereida Rivera O'Reilly, *State Senator*

Luis Sylvester, *Education Policy Advisor to Governor deJongh*

LaVerne Terry, *Commissioner of Education*

## VIRGINIA

Antione Green

Joseph Guzman, *School Board Member, Loudoun County Public Schools*

R. Edward Houck, *Chair, Senate Education and Health Committee*

Algie Howell, *Delegate*

Harry Lester, *President, East Virginia Medical School*

Robert McDonnell, *Governor*

Patricia Wright, *Superintendent of Public Instruction*

## WEST VIRGINIA

Patricia Kusimo, *President and CEO, The Education Alliance*

Brian Noland, *Chancellor, West Virginia Higher Education Policy Commission*

Steven Paine, *State Superintendent of Schools*

Robert Plymale, *Chair, Senate Education Committee*

Mary Poling, *Chair, House Education Committee*

Nancy Sturm, *Education Development Executive, AVerMedia*

Earl Ray Tomblin, *Governor*

## WISCONSIN

Jim Doyle, *Governor*

Tony Evers, *Superintendent of Public Instruction*

John Lehman, *Chair, Senate Education Committee*

Demond Means, *Superintendent, Mequon-Thiensville School District*

Luther Olsen, *State Senator*

Sondy Pope-Roberts, *Chair, Assembly Education Committee*

## WYOMING

Rollin Abernethy, *Associate Provost and Professor, University of Wyoming*

Dave Freudenthal, *Governor*

Carla Gregorio, *Principal, Hebard Elementary School*

Jim McBride, *Superintendent of Public Instruction*

Kathryn Sessions, *State Senator*

Mary Throne, *State Representative*

Kathryn Valido, *President, Wyoming Education Association*

# EARLY LEARNING PROGRAM

## 2010 Performance Report

### Purpose and scope

To increase understanding about and commitment to PreK-3

### Goals and Objectives

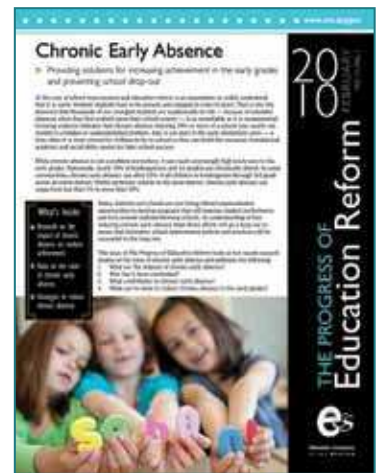
Raise awareness of critical PreK-3 issues, identify innovative ideas and policies, provide best practices and practical advice, and reap the rewards from readiness

### Outcomes

**Raised awareness:** With funding from Pew Charitable Trusts/Pre-K Now, ECS aimed to increase understanding about and commitment to PreK-3. Key policymakers and leaders were invited to a reception and a post-conference session on PreK-3 at the ECS National Forum on August 20, 2010. The session featured Superintendent Jerry Weast, Montgomery County (Maryland) Public Schools, who again presented and led discussion at the Winter ECS Commissioners Meeting on December 9, 2010 in Las Vegas, Nevada.

#### Identified critical PreK-3 issues

- Key publications to enhance knowledge about early education included *The Progress of Education Reform: Chronic Early Absence* in February 2010; and *Transition and Alignment: Two Keys to Assuring Student Success in 2010*.
- With funding from Pew Charitable Trusts/PreK-Now, we assembled and disseminated a monthly electronic newsletter to update the field on the latest research and state PreK-3 activity.



- **Disseminated best practices, innovative ideas and policies:** To make the ECS database on state kindergarten statutes and the Early Learning section of [ecs.org](http://ecs.org) more accessible and informative, staff reorganized the site structure and updated resources on a broad scale.
- **Raised the level of PreK-3 knowledge internationally:** A contract with the International Step by Step Association resulted in two reports: *Action Research on Innovative ECCE Services: Transitions*; and *Overview of the Case Studies* (Tajikistan, Slovenia and Moldova).
- **Synthesized and shared policies across all 50 states:** ECS updated a database of state policies on kindergarten and synthesized those policies into a 50-state document. Both are available online.



Jerry Weast speaking at the 2010 ECS National Forum on Education Policy.

Lead Staff  
Karen Schimke  
[kschimke@ecs.org](mailto:kschimke@ecs.org)  
303-299-3646

# INFORMATION CLEARINGHOUSE

## 2010 Performance Report

### Purpose and scope



Help state leaders access the research and information they need to make the best decisions possible — across the P-20 spectrum.

### Goals and Objectives

Manage and disseminate knowledge. Monitor changes in state education policies. Identify states to watch — those early adopters and those with track records of high performance. Promote credible research as a basis for policymaking. Identify critical and emerging issues across the states. Provide answers based on the best knowledge available to state leaders and agencies.

### Outcomes

#### • Managed and disseminated knowledge

- **Collected and managed information** that undergirds ECS databases, publications and the ECS Web site. Added nearly 900 documents to the unique and highly specialized ECS library. This resource consists of 33,659 documents in digital format and nearly triple that number in hard copy. Added 843 new documents to [www.ecs.org](http://www.ecs.org) and archived 10-15% of Web site documents.
- **Produced three electronic newsletters**
  - **ECS e-Clips** (a daily compilation of news clips across the states) 
  - **ECS e-Connection** (a weekly compilation of key initiatives across the states, new ECS publications and other good reads) 
  - **Heads Up** (a monthly compilation of good reads assembled for legislative education staff)
- **Launched two blogs** — **ECS Ed Watch** covers innovative, ahead-of-the-curve state policy approaches and the best new research with significant implications for education policy. **The P-20 Blog** is your source for news, policy and research related to state efforts to better align early learning, K-12 and postsecondary education efforts
- **Used Twitter** nearly every day to disseminate new reports being launched by ECS and others

#### • Identified critical and emerging issues and states to watch

- Synthesized and analyzed state policies for dissemination. See **2010 Collection of ECS Publications** for details. Topics included kindergarten entrance ages, Race to the Top, compulsory attendance, teacher tenure, professional development, Kentucky's system of school-based family support, state charter school policies and due process for out-of-school suspensions
- Produced issue briefs or highlights documents on teacher effectiveness and evaluation, Race to the Top, Investing in Innovation Fund (i-3), Edu-Jobs, and time and learning

### FEEDBACK

*"You have positively made my Christmas holiday! Ever since you sent the URLs for the studies, your blog, and other readings, I have been exploring your website and database, and it seems that all my Santa requests have been answered. There is so much helpful material here, I almost don't know where to start. Your fine organization, intelligent reporting and perceptive analyses will help our Council launch its efforts efficiently and effectively. I look forward to working with you in the coming months."*

~ Staff for P-16 Council

*"Thank you again for this wealth of good information. I will make a note to remember any questions from legislators on the issue going forward."*

~ Assistant Director, Office of Education Accountability

*"...Your observations in the report were exactly what I was looking to include. My editorial is set to run on Sunday — I'll send you a link on Monday. Thanks again for all your help."*

~ Senior Editorial Writer

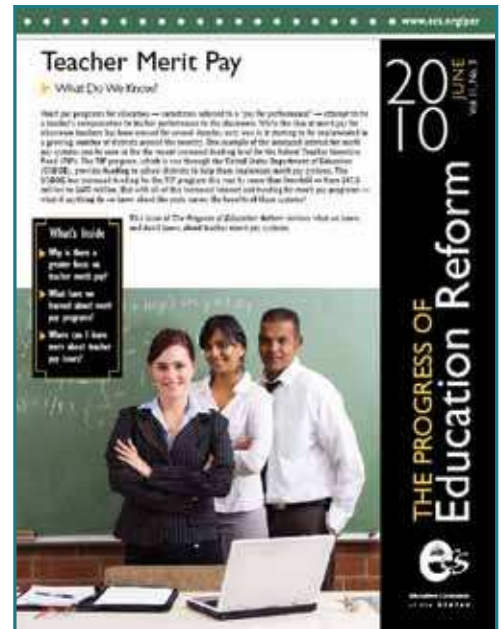
*"Thank you so much — again, you've provided very helpful information. Your comments in #2 definitely highlight the difficulty in determining what states are doing the "best" in setting the bar high enough for college readiness. I appreciate your thoughts and will let you know if I have more questions. Thank you again!"*

~ Director of Special Projects, state-level foundation

*"As always, you hang the moon!"*

~ Senate Staff

- **Monitored changes in state education policies:** In 2010, we searched out, screened, summarized and entered over **1,900 state education policy enactments** into the ECS state policy-tracking database. No other organization collects and freely shares such information. This resource is updated weekly and currently totals over 33,000 records. Users can access the database **online by state or by topic** — anywhere, anytime.
- **Promoted credible research:** Sought out the most important, credible research studies and ensured they met our selection criteria
  - For over two dozen studies, we provided bulleted findings and recommendations, itemized the key implications for policy, and entered them into the online **ECS Research Studies Database** where they are available anywhere, anytime
  - Assembled reviews of recent research on practices that matter to reading and literacy in the early grades and on what impacts student success and college persistence and completion
  - Disseminated via electronic newsletters, mailing lists, Twitter and ecs.org
  - Guided the work and produced two of the annual six editions of the research-based publication, *The Progress of Education Reform: The Progress of Education Reform: Teacher Merit Pay* (June 2010) and *The Progress of Education Reform: End-of-Course Exams* (April 2010)
- **Provided answers based on the best knowledge available**
  - Responded within 24 hours to approximately 95% of the questions asked of ECS. In 2010, the 10 areas of greatest state interest include: 1) high school, 2) finance, 3) teaching quality, 4) school calendars and scheduling, 5) P-20, 6) governance, 7) assessment, 8) accountability, 9) school safety, and 10) Elementary and Secondary Education Act or No Child Left Behind
  - Helped state legislators attending the National Conference of State Legislators Winter Policy Meeting in Washington, D.C. understand the current condition of state budgets and how that is impacting K-12 spending
  - Helped members of the New Mexico state legislature (Joint Legislative Education Meeting) understand how the Federal "Edu-Jobs" bill would impact New Mexico. Also presented on ways to increase high school efficiency and results to attendees of New Mexico's Workforce and Education Strategy Academy (Forgotten Middle-Skill Jobs) sponsored by the Lt. Governor's office
  - Provided a national perspective on the current condition of state budgets and how it is impacting K-12 & higher education spending to state legislators from 13 western states at the Council of State Governments meeting held in Idaho; provided similar assistance to various private businesses dealing in the education technology field at the EdNet Conference in Boston, Massachusetts
  - Provided a national perspective on issues related to Race to the Top — for a meeting in New York hosted by Assemblywoman Barbara Clark — and on state governance for a meeting of the Interim Legislative Education Committee in Nevada
  - Presented to two of Alaska's Senate committees: Education, and Community and Regional Affairs regarding legislation to amend or repeal the state exit exam
  - Presented in March 2010 to the Colorado Higher Education Strategic Plan "Pipeline" subcommittee on dropout prevention and improving access to PS
  - Provided a 50-state landscape on anti-bullying policies via a Webinar with the Legislative Education Staff Network (LESN)



Co-Lead Staff  
**Kathy Christie**  
 303-299-3613  
[kchristie@ecs.org](mailto:kchristie@ecs.org)  
**Jennifer Dounay Zinth**  
 303-299-3689  
[jdounay@ecs.org](mailto:jdounay@ecs.org)

# NATIONAL CENTER FOR LEARNING & CITIZENSHIP

## 2010 Performance Report

### Purpose and scope

Assist education leaders to promote, support and reward citizenship education as an essential component of America's education system.

### Goals and Objectives

Inform policymakers and education leaders about issues germane to service-learning and citizenship education. Produce and disseminate publications, host regional and national forums and participate in education policy discussions and events.



### Outcomes

- **Produced and disseminated resources and publications that informed policymakers and leaders about issues germane to service-learning and citizenship education**
  - Conducted 50-state policy scan on citizenship education
  - Produced *Citizenship Matters* (bimonthly newsletter)
  - Wrote *The Progress of Education Reform: Citizenship Education*
  - Provided resources to leaders at their point of need by updating citizenship and service-learning issue sites on [www.ecs.org](http://www.ecs.org)
  - Developed an article on School-Community Relationships for submission to education publications
  - Developed Schools of Success Web page
  - Developed *Strategies for Student Engagement: A Toolkit to Implement High Quality Service-Learning in Colorado* for the Colorado Department of Education
  - Prepared an Issue Brief on the Schools of Success for NCLC Board
- **Participated in education policy discussions and events**
  - American Association of School Administrators (AASA)
  - National Youth Leadership Council (NYLC)
  - Youth Serve America (YSA)
  - ECS National Forum on Education Policy
  - Participated in judging a Colorado school's *We the People* competition
  - Participated in initial meeting of *Engaged Education Now* campaign
- **Continued to build two major initiatives**
  - Appropriated grants to and mentored and monitored participating schools in the Schools of Success Network (SoS)
  - Provided professional development and networking for District Leaders Network (DLN)



### QUOTES

*"This was very much worth my time, please keep doing it."*

DLN member comment following the DLN meeting in Detroit.

*"The presenters were well prepared and informed, knew their stuff, presented and shared well — high-quality training."*

SoS participant following the May 2010 Orientation and Training

*"The hands-on activities — breaking down the information on STEM/service-learning into manageable pieces — this also provided teams the opportunity to have discussions while working through the activities."*

SoS participant commenting on the May 2010 Orientation and Training.

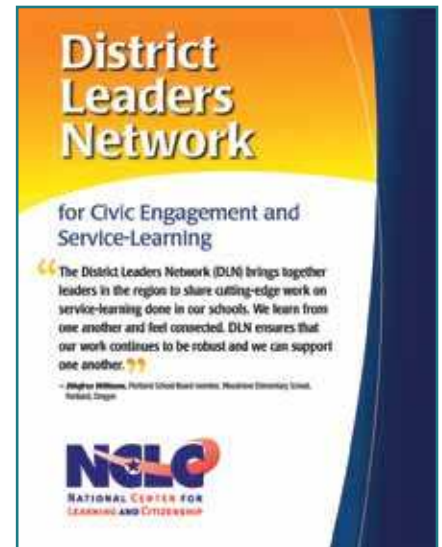
*"I should tell you — I read Citizenship Matters every issue!"*

CM Reader comment

For more information about any of NCLC's publications, policy scans or to subscribe to *Citizenship Matters*, contact Ann Rautio, Assistant Researcher, 303.299.3606.

**The District Leaders Network for Civic Engagement and Service-Learning (DLN)** is a national network of school superintendents and school board members who are willing to advocate for and promote civic engagement and service-learning for all students. 2010 activities related to the DLN include:

- **Hosted 12 regional and national meetings** to share strategies, resources and practices for student achievement and success through service-learning
- **Built leadership in NCLC Board and District Leaders Network**
  - Networking and presentations
  - DLN meeting event planning and new member recruitment
  - Hosted DLN meeting, October 14-16, 2010 in Detroit, Michigan
  - Reviewed DLN membership applications and made recommendations to the NCLC Board regarding their approval
  - Planned and coordinated member speaker assignment and presentations for NSBA, NYLC and ASCD conferences
  - Prepared PowerPoint presentation for Association of Latin American Superintendents Conference (Randy Collins, facilitator)
  - Prepared historical narrative of DLN for presentation at DLN meeting.



(Click to download a copy of the brochure.)

**The Schools of Success Network (SoS)** engaged members from the District Leaders Network and their schools to serve as laboratories to examine how the elements of service-learning enhance student academic knowledge, skills and education aspirations. This year's activities include:

- **Competitively selected nine new schools** (Learn & Serve America funded) to join the Schools of Success Network (19 schools total)
- **Conducted site visits to each school** to identify baseline compliance with the Eight Standards of High Quality Service-Learning Practice and the Five Elements of Sustainability
- **Hosted Schools of Success Service-Learning Evaluation Webinars**
- **Reviewed 2010 evaluation report** prepared by RMC Denver and addressed inconsistencies in data collection
- **Identified technical assistance needs and provided ongoing technical assistance to sites:**
  - Trouble-shooting, brainstorming and counseling via conference calls
  - Planned for on-site professional development
  - Provided and identified resources
  - Webinars.
- Staff contacts for the **Schools of Success Network** or the **District Leaders Network**: Paul Baumann, 303.299.3608 or Lisa Guilfoile, 303.299.3690.

## Planning for the Future

- **NCLC Board: finalize and implement Strategic Plan**
- **District Leaders Network: growth and development**
- **Proposal development**
- **Continued development of strategic partnerships with other national education organizations**

**Lead Staff**  
**JoAnn Henderson**  
 303-299-3636  
[jhenderson@ecs.org](mailto:jhenderson@ecs.org)

# POSTSECONDARY EDUCATION & WORKFORCE DEVELOPMENT INSTITUTE

## 2010 Performance Report

### Purpose and Scope

- Position ECS as a national leader on how states can more effectively leverage their investments in remedial education to increase college completion
- Become a key player in President Obama's national goal for the United States to have the highest college attainment rate in the world by 2020 by kicking off a new initiative called **Boosting College Completion for a New Economy**

### Goals and Objectives

- Create a network of state, postsecondary system and institutional leaders committed to improving remedial education policy and practice to increase college attainment rates in their states
- Collect and analyze state and system policies and data on developmental studies to provide a clearer picture of state and system approaches to developmental studies
- Develop model policies and practices states can adopt that are consistent with their goals and philosophy for increasing college attainment rates for developmental education students
- Partner with state leaders in a select number of states to promote innovative policies and practices in developmental education in their states
- Develop and implement a new system policy on developmental education
- Work with state legislators to increase their awareness of the economic value increasing college completion in their states

### Getting Past Go

With support from the Lumina Foundation for Education, the Postsecondary Education and Workforce Development Institute worked closely with state leaders on how states can more effectively leverage their investments in remedial education to increase college completion.



### Getting Past Go (GPG) Objectives

**Objective 1:** Create a network of state, postsecondary system and institutional leaders committed to improving remedial education policy and practice to increase college attainment rates in their states

### 2010 Outcomes

- Developed new and innovative online tools for tracking state policies, engaging state leaders and providing information on promising strategies using new social media technology
- Convened over 70 remedial education leaders at the Workshop on Remedial Education in Nashville, Tennessee on October 5, 2010; the leaders developed a series of key policy questions that are the foundation of the Getting Past Go 50 State Profiles
- Led participation of over 88 state, system and institutional leaders in remedial education in two online jams: **Telling the Story of Remedial Education: Using Data to Drive a State Strategy** and **The Heart of the Matter: Assessment, Placement and Delivery in Remedial Education**
- Published the Getting Past Go Rundown online newsletter that is distributed monthly to approximately 1000 developmental education leaders from throughout the country
- Created the Getting Past Go online Community of Practice at the Getting Past Go website at <http://gettingpastgo.org>. The community of practice allows developmental education leaders to participate in online discussions by creating an online account. To date, more than 100 people have created online accounts
- Used the Getting Past Go Blog to showcase the work going on in states. In 2010, GPG published over 30 blog posts
- Allowed developmental education leaders to access the latest news, reports and other resources available on the Web through the creation of an online library using the social media tool Diigo; to date, the Getting Past Go Diigo site has over 300 Web resources

# POSTSECONDARY EDUCATION & WORKFORCE DEVELOPMENT INSTITUTE

**Objective 2:** Collect and analyze state and system policies and data on developmental studies to provide a clearer picture of state and system approaches to developmental studies

## 2010 Outcomes

- Developed a 50-state online database of state and system policies related to assessment, placement, instructional delivery, data and accountability in remedial education
- Allowed researchers and remedial education leaders to generate their own reports on developmental education policies — the top database views had more than 500 visits by the end of 2010
- Published two briefs on state systems for collecting and reporting data on remedial education
- Published a literature review entitled **Remedial and Developmental Education Policy at a Crossroads** that outlines the role that remedial education has played in providing access and supporting success in higher education
- Conducted case studies in South Carolina, North Carolina, Oklahoma and Kentucky to examine how state and system policies on remedial education have impacted instructional delivery and student outcomes

**Objective 3:** Develop model policies and practices states can adopt that are consistent with their goals and philosophy for increasing college attainment rates for developmental education students

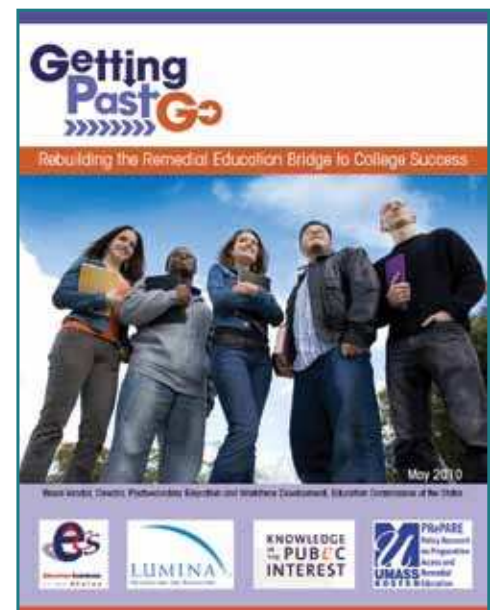
## 2010 Outcomes

- Published **Rebuilding the Remedial Education Bridge to College Success**. The publication featured a policy framework for how states should evaluate their state and system wide strategies to increase the college success of students
- Built a policy toolkit that includes state profiles of remedial education policies and strategies
- Developed policy pages that explore in depth the various approaches to addressing the critical policy levers for remedial education to include assessment and placement, instructional delivery, data reporting and accountability

**Objective 4:** Partner with state leaders in a select number of states to promote innovative policies and practices in developmental education in their states

## 2010 Outcomes

- Presented on remedial education policy at 11 national meetings
- Provided technical assistance to Oklahoma, Montana, Ohio, Maryland, Alaska, Illinois, Mississippi and the District of Columbia.
- Collaborated with the Florida Department of Education on a Webinar on their new Florida Postsecondary Education Readiness Test; the Webinar was attended by more than 55 people
- Participated in four media interviews and one online Webinar on remedial education policy



# POSTSECONDARY EDUCATION & WORKFORCE DEVELOPMENT INSTITUTE

The Postsecondary Institute concluded its partnership with the Tennessee Board of Regents in 2010. The project was funded by the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE).

## **Tennessee Developmental Studies Redesign Objectives**

**Objective 1:** To develop and implement a new system policy on developmental education

### **2010 Outcomes:**

The Tennessee Board of Regents passed the new A-100 learning support guideline in the summer of 2010 for implementation beginning in the fall of 2010.



### **The new guideline includes:**

- Performance benchmarks that each institution must achieve
- The submission of institutional plans that must use evidence based practices to deliver remedial education
- Identification of learning competencies for math, reading and English that will be recorded on student transcripts to ensure that students do not need to be reassessed and placed back in remedial education after transferring or stopping out of college
- Diagnostic assessments that will pinpoint student deficiencies, enabling more customized instruction.

**Objective 2:** Disseminate the findings from the project to state, system and institutional leaders from within and outside of Tennessee

### **2010 Outcomes**

- Hosted the Tennessee Developmental Studies Redesign Workshop on October 6, 2010 in Nashville, Tennessee that was attended by more than 150 developmental education leaders from Tennessee and around the country
- Presented the Tennessee Developmental Studies Redesign to system and institutional leaders in the Montana University System
- Participated in an interview on the Tennessee Developmental Studies Redesign for the Tennessee Higher Education Commission
- Was featured in an edition of the Center for Public Policy and Higher Education's *National CrossTalk* publication

The Postsecondary Education and Workforce Development Institute was awarded a two-year grant from The Bill and Melinda Gates Foundation to work with state legislators to increase their awareness of the economic value increasing college completion in their states.

**Project Objective:** Launch the Boost College Completion for a New Economy Project

### **2010 Outcomes**

- Launched the Boosting College Completion for a New Workforce Initiative at the ECS Commissioners' Meeting in December, 2010
- Showcased promising policies and strategies for increasing completion to include remedial education, adult completion strategies, and certificate programs
- Featured national leaders on college completion and its impact on state economic development, including: Anthony Carnevale, Georgetown University Center on Education and the Workforce; Stan Jones, President, Complete College America; Travis Reindl, National Governors Association; and Brian Prescott, Western Interstate Commission on Higher Education
- Produced **The Progress of Education Reform: Investing in College Completion**



**Lead Staff**  
**Bruce Vandal**  
 303-299-3611  
[bvandal@ecs.org](mailto:bvandal@ecs.org)

# TEACHING QUALITY & LEADERSHIP INSTITUTE

## 2010 Performance Report

### Purpose and scope

Provide state policymakers and education leaders with high-caliber information to advance the quality of teaching and leadership

Subject areas include, but are not limited to:

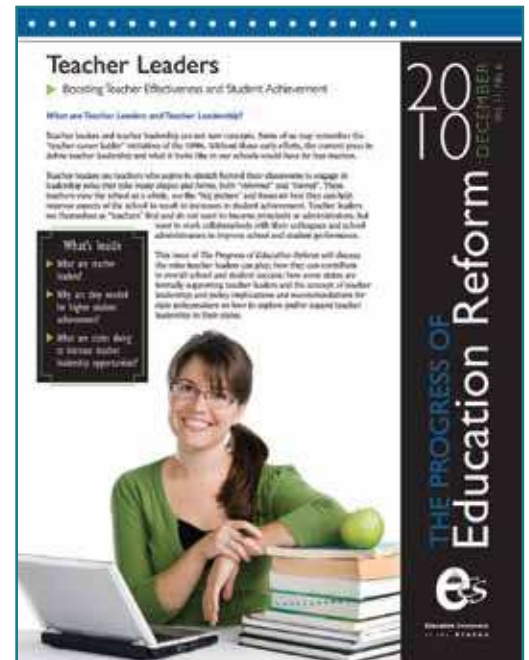
- **Certification and licensure**
- **Compensation and diversified pay systems**
- **Teacher preparation, recruitment and retention**
- **Teacher and principal leadership**
- **Professional development.**

### Goals and Objectives

Collaborate with others to explore, create and disseminate new research, model policies and innovative practices that will lead to greater levels of student learning

### Outcomes

- **Raised awareness of the Common Core State Standards** – contributed to *Status & Implications of Common Core State Standards* (July 2010, updated November 2010)
- **Provided leadership and raised awareness** around the concept of “Teacher Leaders”
- **Produced *The Progress of Education Reform: Teacher Leaders – Boosting Teacher Effectiveness and Student Achievement*** (December 2010)
- **Completed work with the Educational Testing Service’s (ETS) Teacher Leadership Exploratory Consortium** – this multi-year project resulted in draft Teacher Leader Standards being released for public comment early in 2010.
- **Assisted with data, research and analysis** – delivered customized TQL technical assistance, information, policies and implementation strategies for state policymakers
- **Collaborated with North Dakota and Nevada** on the submission of an i3 grant application for principal coaching program implementation (Spring 2010)
- **Helped update course content and curriculum** for the Alaska Administrator Coaching Program, in May 2010



- **Facilitated collaboration**, the exchange of ideas among the states and long-range strategic thinking:
  - **The National Conference on Next Generation Assessment Systems**, March 2010  
 ECS co-sponsored this event with the Council of Great City Schools and the ETS K-12 Assessment and Performance Management Center. More than 200 participants learned about cutting-edge assessment system models and policy implications. Expert speakers included: Linda Darling-Hammond and Ray Pecheone (Stanford University); Marc Tucker (National Center on Education and the Economy); Steve Lazer (Educational Testing Service); Larry Berger (Wireless Generation); Lauren Resnick (University of Pittsburgh); Chester E. Finn (Fordham Foundation); Former Colorado Governor Roy Romer; Jon Schnur (New Leaders for New Schools); and Mitchell Chester (Massachusetts Commissioner of Education).
  - **ECS National Forum on Education Policy**, August 2010  
 ECS convened, in collaboration with and support from the National Education Association, 36 State Teachers of the Year at the 2010 ECS National Forum on Education Policy to explore more deeply teacher leadership, educational resources for practitioners and how Teachers of the Year can become more engaged in educational policy. Expert presenters included: Katherine Bassett, ETS Director of Educator Relations & Center for the Study of Teacher Assessment, and New Jersey Teacher of the Year 2000; Marguerite Izzo, Co-Director of the Malverne School District Teacher Center, member of the New York State Regents Standards Steering Committee, Adjunct Professor of Education at Adelphi University, and New York Teacher of the Year 2007; and Albert J. Browne, National Director and Vice President of Education and Technology for the Verizon Foundation. Additionally, Holly Franks Boffy, 2010 Louisiana State Teacher of the Year, participated on a panel during a plenary session on Improving Teacher Preparation and Teacher Effectiveness.



ECS would like to congratulate the 2010 State Teachers of the Year, many of whom attended the 2010 National Forum.

**Lead Staff: Barbara Thompson**  
**bthompson@ecs.org**  
**303-299-3657**

# 2010 ECS MEETINGS & AWARDS

*ECS facilitates collaboration, the exchange of ideas among the states and long-range strategic thinking.*

## THE 2010 ECS NATIONAL FORUM ON EDUCATION POLICY

Portland, Oregon :: August 18-20, 2010

Focused on ensuring strong career preparation and improved systems to retool displaced adults or assist those looking for a better job opportunity. With generous support from the AT&T Foundation, State Farm Insurance Companies and Corinthian Colleges, ECS was able to bring together state teams of ECS Commissioners and high-level policymakers from 48 states. The meeting featured keynote presentations by speakers such as *Clifford Adelman, Michael Kirst, Tennessee Governor Phil Bredesen, David Conley, Linda Darling-Hammond, Frederick Hess* and *John Medina*. Attendees had more than 30 other opportunities available for learning and sharing.



Minnesota Governor and 2008-10 ECS Chair Tim Pawlenty presented the 2010 ECS Corporate Award to AT&T. Accepting the award were Cynthia Marshall, president of AT&T North Carolina and Laura Sanford, president of the AT&T Foundation.

When asked, "What did you like best about the 2010 National Forum?" participants said:

- "The fact that you had a state superintendent from Minnesota sitting next to the teacher of the year from Iowa sitting next to a legislator from Arizona. You don't see that anywhere else."
- "Accessibility to experts."
- "I am encouraged by the sincere, driven efforts that are made by the Forum participants."

## National Conference on Next Generation K-12 Assessment Systems

Washington, D.C. :: March 8-9, 2010

Co-hosted by ECS and the Council of Great City Schools, with support from the new Center for K-12 Assessment & Performance Management, an independent resource created by the Educational Testing Service (ETS). Brought together teams of state and urban district leaders with measurement experts and national policy leaders. Sessions centered on visions for the next generation of assessment systems, prepared by national leaders in the fields of curriculum, instruction and assessment. It also addressed the challenges and opportunities in the Race to the Top assessment program.

## HealthCorp Thinkers Meeting

San Francisco, California :: May 14, 2010

Facilitated collaboration and the exchange of ideas among healthcare, wellness, education and philanthropic leaders concerning potential approaches aimed at stopping the epidemic of obesity and diabetes in students, while actively engaging students in leadership development and service-learning opportunities.

## Rural Chiefs Summit

Rapid City, South Dakota :: May 24-26, 2010

Facilitated long-range strategic thinking by bringing together a dozen chief state school officers from rural states. These rural state Commissioners had sought a forum to discuss educational challenges that are unique to rural schools and students — and possible solutions and next steps in addressing those challenges. Innovative use of technology to deliver high-quality instruction was of particular interest.

# 2010 ECS MEETINGS & AWARDS

## ECS Commissioners Meeting

New Orleans, Louisiana :: January 6-8, 2010

The Commission focused on the critical challenge of aligning education policy and practices to economic and workforce needs:

- Effective remediation
- More graduates
- Greater college/work success.



Additionally, a special session centered specifically on the Common Core State Standards and how these new standards will be rolled out in states. Commissioners and experts discussed what states will need to consider, change or implement related to: assessments; staff development on the standards; any costs related to standards implementation; and possible curriculum re-alignment, etc. Speakers included: *The Honorable Tim Pawlenty*, Governor, State of Minnesota and 2008-10 ECS Chair; *The Honorable Jane Oates*, Assistant Secretary, Employment and Training Administration, U.S. Department of Labor; and *The Honorable Glenn A. Cummings*, Deputy Assistant Secretary, Office of Vocational and Adult Education, U.S. Department of Education.

## ECS Commissioners Meeting

Las Vegas, Nevada :: December 8-10, 2010

The Commission focused on boosting college completion for a new workforce:

- College completion
- Value chain that begins in preschool
- Alignment of completion to workforce development
- Importance of adolescent literacy.

Speakers included: *The Honorable Brian Krolicki*, Lt. Governor, Nevada; *Anthony Carnevale*, Georgetown University Center on Education and the Workforce; *Stan Jones*, Complete College America; *Jerry Weast*, Montgomery (MD) County Public Schools; *Travis Reindl*, National Governors Association; *Stacia Edwards*, Workforce Development Initiatives, Ohio Board of Regents; *Brian Prescott* and *Demaree Michelau*, Western Interstate Commission on Higher Education; *Elizabeth Moje*, University of Michigan; *Joan Auchter*, National Board for Professional Teaching Standards; *Steve Bella*, Center for State Innovation; *Brian Bosworth*, FutureWorks; *Richard Rhoda*, Tennessee Higher Education Commission; *Jane Nichols*, Nevada System of Higher Education; *The Honorable Luther Olsen*, Senator, Wisconsin; and *George Pernsteiner*, Oregon University System.

## 2010 ECS AWARD WINNERS



### James Bryant Conant Award

*Linda Darling-Hammond*

Charles E. Ducommun Professor of Education at Stanford University

*For leadership and commitment to school reform, teaching quality and educational equity*



### Corporate Award

*AT&T*

*For their work on dropout prevention through AT&T Aspire, and promoting education programs that create economic opportunity in their communities*



### Frank Newman Award for State Innovation

*State of Ohio*

*For innovative and promising elements included in 2009 House Bill 1*

### Chair's Award

**TEACHFORAMERICA**

*Teach For America*

*For their commitment to eliminating educational inequity and improving the outcomes of children in low-income neighborhoods*

# 2010 CORPORATE PARTNERS

The Education Commission of the States would like to thank the following yearlong corporate partners for their generous contributions to ECS and the National Forum.



## 2010 NATIONAL FORUM SPONSOR – 2010 STATE TEACHERS OF THE YEAR

ECS would like to thank NEA for their generous contribution that made it possible for 34 of the State Teachers of the Year to attend the National Forum.



*Great Public Schools for Every Student*

## 2010 NATIONAL FORUM EVENT SPONSORS

Additionally, ECS would like to thank the following corporate sponsors for their generous contributions to the 2010 ECS National Forum on Education Policy.



# FINANCIAL REPORT: 2010 SUMMARY

## ECS Statement of Financial Position for year ending Dec. 31, 2010

### ASSETS

2010

#### CURRENT ASSETS

Cash and cash equivalents.....	\$ 4,922,236
Grants and contracts receivable.....	843,847
Other accounts receivable.....	2,610
Prepaid expenses.....	106,751

**TOTAL CURRENT ASSETS** \$ 5,875,444

PROPERTY AND EQUIPMENT, at cost, less accumulated depreciation and amortization... 221,376

#### OTHER ASSETS

Investments.....	13,450
------------------	--------

**TOTAL ASSETS** \$ 6,110,270

### LIABILITIES

#### CURRENT LIABILITIES

Accounts payable.....	\$ 27,843
Accrued liabilities	
Vacation.....	86,823
Payroll and benefits.....	95,955
Other.....	126,339
Deferred revenue.....	2,659,573

**TOTAL CURRENT LIABILITIES** 2,996,533

**TOTAL LIABILITIES** \$ 2,996,533

### NET ASSETS

#### NET ASSETS

Invested in capital assets.....	\$ 221,376
Unrestricted.....	2,892,361

**TOTAL NET ASSETS** \$ 3,113,737

# FINANCIAL REPORT: 2010 SUMMARY

## ECS Statement of Financial Position for year ending Dec. 31, 2010

### OPERATING REVENUES

Grants and contracts	
Foundation funding.....	\$ 954,332
Federal funding.....	384,789
Contract funding.....	390,898
State fees.....	2,250,798
Registration fees and corporate sponsorships.....	415,655
Publications and subscriptions.....	1,609
Other.....	109,559
	<hr/>
<b>TOTAL OPERATING REVENUES</b>	<b>\$ 4,507,640</b>

### OPERATING EXPENSES

Pre-K-16 policy studies.....	\$ 2,073,925
Information clearinghouse.....	550,089
State services.....	532,176
Executive/administration.....	1,248,588
	<hr/>
<b>TOTAL OPERATING EXPENSES</b>	<b>\$ 4,404,778</b>
<b>OPERATING INCOME</b>	<b>\$ 102,862</b>

### NONOPERATING REVENUES (EXPENSES)

Net realized/unrealized gain on investments.....	\$ 79,828
Interest and dividends.....	10,498
	<hr/>
<b>TOTAL NONOPERATING REVENUES (EXPENSES)</b>	<b>90,326</b>
<b>CHANGE IN NET ASSETS</b>	<b>193,188</b>
<b>NET ASSETS, BEGINNING OF PERIOD</b>	<b>2,290,549</b>
<b>NET ASSETS, END OF PERIOD</b>	<b>\$ 3,113,737</b>

# FOUNDATIONS, CORPORATIONS & GOVERNMENT AGENCIES SUPPORTING ECS

## NEW GRANTS – 12-MONTH PERIOD

The Bill and Melinda Gates Foundation .....	College Completion
PEW Charitable Trust .....	Early Learning

## NEW CONTRACTS – 12-MONTH PERIOD

ETS – Assessment Meeting .....	Organize/Convene Conference
Consultative Group Early Childhood Learning .....	Early Learning
National Center on Time Learning .....	State Policy Trends K-12
Colorado Department of Education .....	Service-Learning Toolkit
Colorado Department of Education .....	Service-Learning Trail Guide

## CONTINUING GRANTS/CONTRACTS

Academy for Education Development .....	Service-Learning and Civic Education
CNCS Learn and Serve America .....	Service-Learning
GE Foundation .....	Progress of Education Reform Plus
International Step by Step (ISSA) .....	Early Learning
KnowledgeWorks .....	Economic/Workforce Development
Lumina Foundation for Education .....	Developmental Education
State Farm Companies Foundation .....	Service-Learning Leadership
State Farm Companies Foundation .....	Service-Learning and Hispanic Students
Fund for the Improvement of Postsecondary Education (FIPSE) .....	Developmental Education



caption